

ELA CCSS – Grade Five		
Title of Program : <u>Benchmark Literacy</u>		
Category 1: <u>CCSS English Language Arts and Literacy K-5/6</u>		
Publisher Name: <u>Benchmark Education Company</u> Date of Copyright: <u>2014</u>		
Fifth Grade Reading Literary (RL)		
Standard Number	Standard	Where Taught BL TRS = Benchmark Literacy Teacher Resource System BWW TRS = Benchmark Writer's Workshop Teacher Resource System Spiral 3 = Word Study & Vocabulary Spiral 3
	Key Ideas and Details	
ELACC 5.RL.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	BL TRS: UNIT 2: Week 2: 4, 6, 7, 9, 11; UNIT 3: Week 1: 5, 6, 7, 8, 10; Week 2: 4, 6, 7,9, 11; UNIT 4: Week 2: 4, 6, 7, 9, 11; UNIT 5: Week 2: 4, 6, 7, 9, 11; UNIT 5: Week 2: 4, 6, 7, 9, 11; Week 3: 8; UNIT 6: Week 3: 8; UNIT 7: Week 1: 6; Week 2: 4, 6, 7, 9, 11; UNIT 8: Week 2: 4, 6, 7, 9, 11; UNIT 10: Week 2; 6 BWW TRS: UNIT 1: 20 UNIT 2: 34, 36
ELACC 5.RL.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	BL TRS: UNIT 2: Week 2: 6, 7, 9, 11; UNIT 3: Week 2: 4, 6, 9; UNIT 4: Week 2: 4, 6; UNIT 5: Week 2: 6, 7, 9, 11; UNIT 7: Week 1: 6; Week 2: 6, 7; UNIT 8: Week 1: 5, 6, 7, 11; UNIT 10: Week 2: 6; Week 3: 7, 8 BWW TRS: UNIT 2: 4–5, 6–7, 14–15, 26–27, 36, 39, 50
ELACC 5.RL.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	BL TRS: UNIT 2: Week 2: 4, 7; UNIT 3: Week 2: 6, 7, 9, 11; UNIT 4: Week 2: 6, 7, 9, 11; UNIT 5: Week 2: 7; Unit 5 Cross-Curricular Connections; UNIT 7: Week 2: 4, 6, 7, 9, 11; UNIT 8: Week 2: 4, 6, 7, 9, 11; Week 3: 8 BWW TRS: UNIT 2: 37
	Craft and Structure	
ELACC 5.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	BL TRS: UNIT 2: Week 2: 6, 11; UNIT 3: Week 2: 6, 9, 11; UNIT 4: Week 2: 6, 9; UNIT 5: Week 2: 6, 9, 11; UNIT 7: Week 2: 4, 6, 9; UNIT 8: Week 2: 4, 6, 9; UNIT 10: Week 2: 6 BWW TRS: UNIT 2: 29
ELACC 5.RL.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	BL TRS: UNIT 2: Week 2: 4; UNIT 3: Week 2: 4, 9; UNIT 4: Week 2: 4, 9; UNIT 5: Week 2: 4; UNIT 7: Week 2; 4, 7, 11; UNIT 8: Week 2: 4, 9; UNIT 10: Week 2: 6 BWW TRS: UNIT 1: 44, 45
ELACC 5.RL.6	Describe how a narrator’s or speaker’s point of view influences how events are described.	BL TRS: UNIT 2: Week 2: 9; UNIT 3: Week 2: 4, 6, 9, 11; Week 3: 7; UNIT 4: Week 2: 6, 11; UNIT 5: Week 2: 9; Week 3: 7, 8; UNIT 7: Week 1; 5; Week 2: 4, 6, 9; Week 3: 8; UNIT 8: Week 2: 4, 6, 11; UNIT 9: Week 3: 7, 8 BWW TRS: UNIT 1: 4–5, 6–7, 10, 18–19 UNIT 2: 10
	Integration of Knowledge and Ideas	
ELACC 5.RL.7	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	BL TRS: UNIT 3: Week 2: 6, 9, 11; UNIT 4: Week 2: 6, 9; UNIT 5: Week 2: 6; UNIT 7: Week 2: 6, 9, 11; UNIT 8: Week 2: 6, 9, 11 BWW TRS: UNIT 1: 22
ELACC 5.RL.8	(Not applicable to literature)	
ELACC 5.RL.9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	BL TRS: UNIT 2: Week 2: 7, 14; UNIT 3: Week 2: 7, 14; UNIT 4: Week 2: 7, 14; UNIT 5: Week 2: 7, 14; Unit 5 Cross-Curricular Connections; UNIT 7: Week 2: 7, 14; UNIT 8: Week 2: 7, 14
	Range of Reading and Level of Text Complexity	
ELACC 5.RL.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.	BL TRS: UNIT 1: Week 3: 7; UNIT 3: Week 3: 7; UNIT 5: Week 3: 7, 8; Unit 5 Cross-Curricular Connections; UNIT 6: Week 3: 7, 8; UNIT 7: Week 3: 7, 8; UNIT 8: Week 3: 7, 8; UNIT 9: Week 3: 7, 8; UNIT 10: Week 3: 7

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Fifth Grade Reading Informational (RI)		
Standard Number	Standard	Where Taught BL TRS = Benchmark Literacy Teacher Resource System BWW TRS = Benchmark Writer's Workshop Teacher Resource System Spiral 3 = Word Study & Vocabulary Spiral 3
	Key Ideas and Details	
ELACC 5.RI.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	BL TRS: UNIT 1: Week 1: 6, 7, 8, 10; Week 2: 4, 6, 7, 11; UNIT 4: Week 1: 6, 7, 8, 10; UNIT 6: Week 1: 6, 7, 8, 10; Week 2: 4, 6, 7, 9, 11; UNIT 7: Week 1: 8; UNIT 9: Week 1: 7, 10; Week 2: 4, 6, 7, 9, 11, 14; UNIT 10: Week 2: 3, 7, 9, 11 BWW TRS: UNIT 1: 34 UNIT 2: 16–17 UNIT 3: 20–21, 24, 25, 26, 27, 30, 31 UNIT 4: 4–5, 6–7, 14–15, 17, 22–23, 24, 30 UNIT 5: 4–5, 6–7, 34, 35
ELACC 5.RI.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	BL TRS: UNIT 1: Week 1: 3, 10; Week 2: 6, 7, 9, 11; Unit 1 Cross-Curricular Connections; Unit 2 Cross-Curricular Connections; UNIT 4: Week 1: 6, 7, 8, 10; UNIT 6: Week 1: 10; Week 2: 4, 6, 7, 9; UNIT 7: Week 1: 3, 10; UNIT 8: Week 1: 3, 8, 10; UNIT 9: Week 1: 3; Week 2: 4, 6, 7, 9, 14; UNIT 10: Week 2: 4, 7, 9, 11, 14 BWW TRS: UNIT 1: 8, 10 UNIT 2: 10 UNIT 3: 20–21, 22–23 UNIT 4: 4–5, 6–7, 10, 14–15, 17 UNIT 5: 6–7, 10
ELACC 5.RI.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	BL TRS: UNIT 1: Week 1: 6, 7, 8, 10; Week 2: 4, 7, 9; UNIT 2: Week 1: 5, 6, 7, 8; UNIT 3: Week 3: 8; UNIT 5: Week 1: 6, 7, 8, 10; UNIT 6: Week 1: 6, 7, 8, 10; Week 2: 4, 6, 7, 11; UNIT 9: Week 2: 6, 7; UNIT 10: Week 2: 9, 11 BWW TRS: UNIT 1: 6–7 UNIT 3: 4–5, 8, 9, 10 UNIT 5: 6–7
	Craft and Structure	
ELACC 5.RI.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	BL TRS: UNIT 1: Week 2: 6, 11; UNIT 6: Week 2: 4, 6, 9; UNIT 9: Week 2: 6; UNIT 10: Week 2: 9 BWW TRS: UNIT 1: 14 UNIT 4: 5
ELACC 5.RI.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	BL TRS: UNIT 9: Week 2: 7; UNIT 10: Week 2: 7, 9, 14 BWW TRS: UNIT 3: 14–15 UNIT 5: 14, 15
ELACC 5.RI.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	BL TRS: UNIT 6: Week 2: 9, 11
	Integration of Knowledge and Ideas	
ELACC 5.RI.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	BL TRS: UNIT 1: Week 2; 6; UNIT 6: Week 2: 6; UNIT 9: Week 2: 9, 11; UNIT 10: Week2: 9 BWW TRS: UNIT 2: 51 UNIT 3: 4–5, 6–7, 10, 15, 25, 37, 50 UNIT 4: 5, 10 UNIT 5: 7, 10, 15
ELACC 5.RI.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).	BL TRS: UNIT 1: Week 2: 9, 11; UNIT 6: Week 2: 7, 11; UNIT 9: Week 2; 4, 6, 7, 11; UNIT 10: Week 1: 6, 7, 8, 10; Week 2: 3, 7, 11, 14 BWW TRS: UNIT 1: 4–5, 10 UNIT 2: 10 UNIT 3: 6–7, 10 UNIT 4: 10, 24 UNIT 5: 5, 10
ELACC 5.RI.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	BL TRS: UNIT 1: Week 2: 7; Unit 5 Cross-Curricular Connections; UNIT 6: Week 2: 7, 14; UNIT 9: Week 2: 11; UNIT 10: Week 2: 7
	Range of Reading and Level of Text Complexity	
ELACC 5.RI.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	BL TRS: UNIT 1: Week 3: 8; UNIT 2: Week 3: 7, 8; UNIT 3: Week 3: 8; UNIT 7: Week 3: 3; UNIT 9: Week 1: 5, 6, 8, 10; Week 2: 4, 6, 7, 9, 11, 14; UNIT 10: Week 2: 3, 7, 9, 11, 14

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Fifth Grade Reading Foundational (RF)		
Standard Number	Standard	Where Taught BL TRS = Benchmark Literacy Teacher Resource System BWW TRS = Benchmark Writer's Workshop Teacher Resource System Spiral 3 = Word Study & Vocabulary Spiral 3
	Print Concepts	
ELACC 5.RF.1	Kindergarten and 1 st grade only	
	Phonological Awareness	
ELACC 5.RF.2	Kindergarten and 1 st grade only	
	Phonics and Word Recognition	
ELACC 5.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
	a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.	BL TRS: UNIT 1: Week 2: 4, 6, 7, 9, 11; UNIT 2: Week 2: 4, 6, 7, 9, 11; UNIT 3: Week 2: 4, 6, 7, 9, 11; UNIT 4: Week 2: 4, 6, 7, 9, 11; UNIT 5: Week 2: 4, 6, 7, 9, 11; UNIT 6: Week 2: 4, 6, 7, 9, 11; UNIT 7: Week 2: 4, 6, 7, 9, 11; UNIT 8: Week 2: 4, 6, 7, 9, 11; UNIT 9: Week 2: 4, 6, 7, 9, 11; UNIT 10: Week 2: 4, 6, 7, 9, 11 Spiral 3: Skill bags: 2-29, 32
	Fluency	
ELACC 5.RF.4	Read with sufficient accuracy and fluency to support comprehension.	
	a. Read on-level text with purpose and understanding.	BL TRS: UNIT 1: Week 1: 8, 10; Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12; Unit 1 Cross-Curricular Connections; UNIT 2: Week 1: 8, 10; Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12; Unit 2 Cross-Curricular Connections; UNIT 3: Week 1: 8, 10; Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12; Unit 3 Cross-Curricular Connections; UNIT 4: Week 1: 8, 10; Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12; UNIT 5: Week 1: 8, 10; Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12; ; UNIT 6: Week 1: 8, 10; Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12; UNIT 7: Week 1: 8, 10; Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12; UNIT 8: Week 1: 8, 10; Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12; UNIT 9: Week 1: 8, 10; Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12; UNIT 10: Week 1: 8, 10; Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12
	b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	BL TRS: UNIT 1: Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12; UNIT 2: Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12; UNIT 3: Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12; UNIT 4: Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12; UNIT 5: Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12; UNIT 6: Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12; UNIT 7: Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12; UNIT 8: Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12; UNIT 9: Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12; UNIT 10: Week 2: 4, 6, 7, 9, 11; Week 3: 2, 5, 6, 8, 12
	c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	BL TRS: UNIT 1: Week 1: 8; Week 2: 9, 11; Week 3: 2, 5, 6, 8; UNIT 2: Week 1: 8, 9; Week 2: 11; Week 3: 2, 5, 6, 8; UNIT 3: Week 2: 8, 9, 11; Week 3: 2, 5, 6, 8; UNIT 4: Week 2: 9, 11; UNIT 5: Week 1: 8; Week 2: 4, 9, 11; Week 3: 2, 5, 6, 8; UNIT 6: Week 1: 8, 10; Week 2: 9, 11; Week 3: 2, 5, 6, 8; UNIT 7: Week 1: 8, 10; Week 2: 9, 11; Week 3: 2, 5, 6, 8; UNIT 8: Week 1: 8, 10; Week 2: 9, 11; Week 3: 2, 5, 6, 8; UNIT 9: Week 1: 8, 10; Week 2: 9, 11; Week 3: 2, 5, 6, 8; UNIT 10: Week 1: 8, 10; Week 2: 9, 11; Week 3: 2, 5, 6, 8

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Fifth Grade Writing (W)		
Standard Number	Standard	Where Taught BL TRS = Benchmark Literacy Teacher Resource System BWW TRS = Benchmark Writer's Workshop Teacher Resource System Spiral 3 = Word Study & Vocabulary Spiral 3
	Text Types and Purposes	
ELACC 5.W.1	ELACC5W1: Write opinion pieces on topics or texts, supporting a point of view with reasons.	
	a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.	BL TRS: UNIT 1: Week 2: 5, 8; UNIT 2: Week 2: 14; UNIT 3: Week 2: 5, 8; UNIT 4: Week 2: 10, 13, 14; UNIT 6: Week 2: 10, 13; UNIT 7: Week 2: 14; UNIT 8: Week 2: 5, 8; UNIT 9: Week 2: 10, 13; Unit 9 Cross-Curricular Connections; UNIT 10: Week 1: 13; Week 2: 4, 8; Unit 10 Cross-Curricular Connections BWW TRS: UNIT 4: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51 Writing to Sources Handbook: 4, 8, 10, 14, 18, 20, 22, 24
	b. Provide logically ordered reasons that are supported by facts and details.	BL TRS: UNIT 1: Week 2: 5, 8; UNIT 2: Week 2: 14; UNIT 3: Week 2: 5, 8; UNIT 4: Week 2: 10, 13, 14; UNIT 6: Week 2: 10, 13; UNIT 7: Week 2: 14; UNIT 8: Week 2: 5, 8; UNIT 9: Week 2: 10, 13; Unit 9 Cross-Curricular Connections; UNIT 10: Week 1: 13; Week 2: 4, 8; Unit 10 Cross-Curricular Connections BWW TRS: UNIT 4: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51 Writing to Sources Handbook: 4, 8, 10, 14, 18, 20, 22, 24
	c. Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently, specifically</i>).	BL TRS: UNIT 1: Week 2: 5, 8; UNIT 2: Week 2: 14; UNIT 3: Week 2: 5, 8; UNIT 4: Week 2: 10, 13, 14; UNIT 6: Week 2: 10, 13; UNIT 7: Week 2: 14; UNIT 8: Week 2: 5, 8; UNIT 9: Week 2: 10, 13; Unit 9 Cross-Curricular Connections; UNIT 10: Week 1: 13; Week 2: 4, 8; Unit 10 Cross-Curricular Connections BWW TRS: UNIT 4: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51 Writing to Sources Handbook: 4, 8, 10, 14, 18, 20, 22, 24
	d. Provide a concluding statement or section related to the opinion presented.	BL TRS: UNIT 1: Week 2: 5, 8; UNIT 2: Week 2: 14; UNIT 3: Week 2: 5, 8; UNIT 4: Week 2: 10, 13, 14; UNIT 6: Week 2: 10, 13; UNIT 7: Week 2: 14; UNIT 8: Week 2: 5, 8; UNIT 9: Week 2: 10, 13; Unit 9 Cross-Curricular Connections; UNIT 10: Week 1: 13; Week 2: 4, 8; Unit 10 Cross-Curricular Connections BWW TRS: UNIT 4: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51 Writing to Sources Handbook: 4, 8, 10, 14, 18, 20, 22, 24
ELACC 5.W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	BL TRS: Unit 1 Cross-Curricular Connections; UNIT 5: Week 1; 13; UNIT 6: Week 1: 13; Unit 6 Cross-Curricular Connections
	a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	BL TRS: UNIT 1: Week 2: 10, 13; UNIT 2: Week 2; 5, 8, 13, 14; UNIT 4: Week 1: 13; Week 2: 5, 8; UNIT 6: Week 2: 14; UNIT 7: Week 2: 10, 13; UNIT 8: Week 2: 10, 13; UNIT 9: Week 2: 14; UNIT 10: Week 2: 10, 14 BWW TRS: UNIT 1: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47 UNIT 3: 3, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 41, 43, 45, 47, 49, 51 UNIT 5: 3, 5, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51 Writing to Sources Handbook: 4, 6, 16, 18, 22, 24
	b. Develop the topic with facts, definitions, concrete details, quotations,	BL TRS: UNIT 1: Week 2: 10, 13; UNIT 2: Week 2; 5, 8, 13, 14; UNIT 4: Week 1: 13; Week 2: 5, 8; UNIT 6: Week 2: 14; UNIT 7: Week 2:

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	or other information and examples related to the topic.	10, 13; UNIT 8: Week 2: 10, 13; UNIT 9: Week 2: 14; UNIT 10: Week 2: 10, 14 BWW TRS: UNIT 1: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47 UNIT 3: 3, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 41, 43, 45, 47, 49, 51 UNIT 5: 3, 5, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51 Writing to Sources Handbook: 4, 6, 16, 18, 22, 24
	c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast</i> , <i>especially</i>).	BL TRS: UNIT 1: Week 2: 10, 13; UNIT 2: Week 2: 5, 8, 13, 14; UNIT 4: Week 1: 13; Week 2: 5, 8; UNIT 6: Week 2: 14; UNIT 7: Week 2: 10, 13; UNIT 8: Week 2: 10, 13; UNIT 9: Week 2: 14; UNIT 10: Week 2: 10, 14 BWW TRS: UNIT 1: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47 UNIT 3: 3, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 41, 43, 45, 47, 49, 51 UNIT 5: 3, 5, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51 Writing to Sources Handbook: 4, 6, 16, 18, 22, 24
	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	BL TRS: UNIT 1: Week 2: 10, 13; UNIT 2: Week 2: 5, 8, 13, 14; UNIT 4: Week 1: 13; Week 2: 5, 8; UNIT 6: Week 2: 14; UNIT 7: Week 2: 10, 13; UNIT 8: Week 2: 10, 13; UNIT 9: Week 2: 14; UNIT 10: Week 2: 10, 14 BWW TRS: UNIT 1: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47 UNIT 3: 3, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 41, 43, 45, 47, 49, 51 UNIT 5: 3, 5, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51 Writing to Sources Handbook: 4, 6, 16, 18, 22, 24
	e. Provide a concluding statement or section related to the information or explanation presented.	BL TRS: UNIT 1: Week 2: 10, 13; UNIT 2: Week 2: 5, 8, 13, 14; UNIT 4: Week 1: 13; Week 2: 5, 8; UNIT 6: Week 2: 14; UNIT 7: Week 2: 10, 13; UNIT 8: Week 2: 10, 13; UNIT 9: Week 2: 14; UNIT 10: Week 2: 10, 14 BWW TRS: UNIT 1: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47 UNIT 3: 3, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 41, 43, 45, 47, 49, 51 UNIT 5: 3, 5, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51 Writing to Sources Handbook: 4, 6, 16, 18, 22, 24
ELACC 5.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	BL TRS: Unit 2 Cross-Curricular Connections; Unit 3 Cross-Curricular Connections; Unit 4 Cross-Curricular Connections
	a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	BL TRS: UNIT 1: Week 2: 14; UNIT 2: Week 2: 10, 13; UNIT 3: Week 2: 10, 13; UNIT 4: Week 2: 14; UNIT 6: Week 2: 5, 8; UNIT 7: Week 2: 5, 8; UNIT 8: Week 2: 14; UNIT 9: Week 2: 5, 8; UNIT 10: Week 2: 13 BWW TRS: UNIT 2: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51 UNIT 3: 39 Writing to Sources Handbook: 6, 8, 14, 20, 24
	b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	BL TRS: UNIT 1: Week 2: 14; UNIT 2: Week 2: 10, 13; UNIT 3: Week 2: 10, 13; UNIT 4: Week 2: 14; UNIT 6: Week 2: 5, 8; UNIT 7: Week 2: 5, 8; UNIT 8: Week 2: 14; UNIT 9: Week 2: 5, 8; UNIT 10: Week 2: 13 BWW TRS: UNIT 2: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51 UNIT 3: 39 Writing to Sources Handbook: 6, 8, 14, 20, 24
	c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	BL TRS: UNIT 1: Week 2: 14; UNIT 2: Week 2: 10, 13; UNIT 3: Week 2: 10, 13; UNIT 4: Week 2: 14; UNIT 6: Week 2: 5, 8; UNIT 7: Week 2: 5, 8; UNIT 8: Week 2: 14; UNIT 9: Week 2: 5, 8; UNIT 10: Week 2: 13 BWW TRS: UNIT 2: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51 UNIT 3: 39 Writing to Sources Handbook: 6, 8, 14, 20, 24
	d. Use concrete words and phrases and sensory details to convey experiences and events precisely.	BL TRS: UNIT 1: Week 2: 14; UNIT 2: Week 2: 10, 13; UNIT 3: Week 2: 10, 13; UNIT 4: Week 2: 14; UNIT 6: Week 2: 5, 8; UNIT 7: Week

Correlated to the English Language Arts Common Core Standards

		2: 5, 8; UNIT 8: Week 2: 14; UNIT 9: Week 2: 5, 8; UNIT 10: Week 2: 13 BWW TRS: UNIT 2: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51 UNIT 3: 39 Writing to Sources Handbook: 6, 8, 14, 20, 24
	e. Provide a conclusion that follows from the narrated experiences or events.	BL TRS: UNIT 1: Week 2: 14; UNIT 2: Week 2: 10, 13; UNIT 3: Week 2: 10, 13; UNIT 4: Week 2: 14; UNIT 6: Week 2: 5, 8; UNIT 7: Week 2: 5, 8; UNIT 8: Week 2: 14; UNIT 9: Week 2: 5, 8; UNIT 10: Week 2: 13 BWW TRS: UNIT 2: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51 UNIT 3: 39 Writing to Sources Handbook: 6, 8, 14, 20, 24
	Production and Distribution of Writing	
ELACC 5.W.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)	BL TRS: UNIT 1: Week 2: 5, 8, 10, 13, 14; Unit 1 Cross-Curricular Connections; UNIT 2: Week 1: 13; Week 2: 8, 10, 13, 14; Unit 2 Cross-Curricular Connections; UNIT 3: Week 2: 5, 8, 10, 13, 14; Unit 3 Cross-Curricular Connections; UNIT 4: Week 2: 5, 8, 13, 14; UNIT 5: Week 2: 5, 8, 10, 13, 14; UNIT 6: Week 2: 5, 8, 10, 13, 14; UNIT 7: Week 1: 13; Week 2: 5, 8, 10, 13, 14; UNIT 8: Week 1: 13; Week 2: 5, 8, 10, 13, 14; Unit 8 Cross-Curricular Connections; UNIT 9: Week 1: 13; Week 2: 5, 8, 10, 13, 14; Unit 9 Cross-Curricular Connections; UNIT 10: Week 1: 13; Week 2: 5, 8, 10, 13, 14; Unit 10 Cross-Curricular Connections BWW TRS: UNIT 1: 21, 22, 23, 27, 31, 33, 35, 39 UNIT 2: 37 UNIT 3: 19, 24, 25, 27, 31, 35, 37, 39 UNIT 4: 22–23, 25, 35, 37, 39, 41 UNIT 5: 7, 29, 30, 31, 35, 37, 39 Writing to Sources Handbook: 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24
ELACC 5.W.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)	BL TRS: UNIT 1: Week 1: 13; Week 2: 8, 13, 14; UNIT 2: Week 1: 13; Week 2: 8, 13, 14; UNIT 3: Week 1: 13; Week 2: 8, 13, 14; UNIT 4: Week 1: 13; Week 2: 8, 13, 14; UNIT 5: Week 1: 13; Week 2: 8, 13, 14; UNIT 6: Week 1: 13; Week 2: 8, 13, 14; UNIT 7: Week 1: 13; Week 2: 8, 13, 14; UNIT 8: Week 1: 13; Week 2: 8, 13, 14; UNIT 9: Week 1: 13; Week 2: 8, 13, 14; UNIT 10: Week 1: 13; Week 2: 8, 13, 14 BWW TRS: UNIT 1: 9, 13, 15, 19, 21, 27, 31, 32, 33, 35, 36, 37, 41, 42, 43, 44, 45, 47 UNIT 2: 9, 13, 15, 17, 21, 23, 25, 27, 31, 35, 37, 39, 40–41, 48–49, 51 UNIT 3: 7, 9, 13, 17, 21, 23, 25, 27, 31, 35, 37, 39, 40, 41, 48, 49, 51 UNIT 4: 9, 13, 17, 21, 23, 25, 27, 29, 31, 35, 37, 39, 40–41, 45, 48, 49, 51 UNIT 5: 7, 9, 13, 17, 21, 23, 25, 27, 31, 35, 37, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48–49, 51 Writing to Sources Handbook: 24
ELACC 5.W.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	BL TRS: UNIT 1: Week 2: 14; Unit 1 Cross-Curricular Connections; UNIT 2: Week 2: 14; Unit 2 Cross-Curricular Connections; Unit 3 Cross-Curricular Connections; UNIT 4: Week 2: 14; UNIT 5: Week 2: 14; UNIT 6: Week 2: 14; Unit 6 Cross-Curricular Connections; UNIT 7: Week 2: 14; Unit 8 Cross-Curricular Connections; UNIT 9: Week 2: 14; UNIT 10: Week 2: 14 Writing to Sources Handbook: 24
	Research to Build and Present Knowledge	
ELACC 5.W.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	BL TRS: Unit 1 Cross-Curricular Connections; Unit 3 Cross-Curricular Connections; Unit 4 Cross-Curricular Connections; Unit 6 Cross-Curricular Connections; Unit 7 Cross-Curricular Connections; Unit 8 Cross-Curricular Connections; Unit 9 Cross-Curricular Connections; Unit 10 Cross-Curricular Connections BWW TRS: UNIT 2: 16–17, 20–21, 22–23 UNIT 3: 9, 16, 20–21, 22–23 UNIT 4: 16, 17, 20–21, 22–23, 26 UNIT 5: 16, 17, 20, 21, 22–23, 35
ELACC 5.W.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	BWW TRS: UNIT 1: 3, 5, 7, 9, 10, 11, 12–13, 15, 17, 18–19, 21, 22, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47 UNIT 2: 3, 5, 7, 8, 9, 10, 11, 12–13, 14–15, 16–17, 19, 20–21, 22–23, 25, 26–27, 29, 31, 33, 35, 37, 38, 39, 41, 43, 45, 47, 49, 51 UNIT 3: 3, 5, 7, 8, 9, 10, 11, 12–13, 14–15, 17, 18, 19, 20–21, 22–23, 24, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51 UNIT 4: 3, 5, 7, 8, 9, 10, 11, 12–13, 15,

Correlated to the English Language Arts Common Core Standards

		17, 19, 20–21, 22–23, 25, 26, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51 UNIT 5: 3, 5, 7, 8, 9, 10, 11, 12–13, 15, 16, 17, 19, 20, 21, 22–23, 25, 26, 27, 28, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51
ELACC 5.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
	a. Apply grade 5 Reading Standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).	BL TRS: UNIT 1: Week 2: 14; UNIT 2: Week 2: 14; UNIT 3: Week 2: 14; UNIT 4: Week 2: 14; UNIT 5: Week 2: 14; UNIT 6: Week 2: 14; UNIT 7: Week 2: 14; UNIT 8: Week 2: 14; UNIT 9: Week 2: 14; UNIT 10: Week 2: 14 Writing to Sources Handbook: 24
	b. Apply <i>grade 5 Reading Standards</i> to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).	BL TRS: UNIT 1: Week 2: 14; Unit 1 Cross-Curricular Connections; UNIT 2: Week 2: 14; UNIT 3: Week 2: 14; UNIT 4: Week 2: 14; UNIT 5: Week 2: 14; UNIT 6: Week 2: 14; UNIT 7: Week 2: 14; UNIT 8: Week 2: 14; UNIT 9: Week 2: 14; UNIT 10: Week 2: 14 Writing to Sources Handbook: 24
	Range of Writing	
ELACC 5.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	BL TRS: UNIT 1: Week 1: 2, 3, 6, 7, 13; Week 2: 5, 8, 10, 13; Week 3: 2, 8; Unit 1 Cross-Curricular Connections; UNIT 2: Week 1: 2, 3, 6, 7, 13; Week 2: 5, 8, 10, 13; Week 3: 2, 8; UNIT 3: Week 1: 2, 3, 6, 7, 13; Week 2: 5, 8, 10, 13; Week 3: 2, 8; Unit 1 Cross-Curricular Connections; UNIT 4: Week 1: 2, 3, 6, 7, 13; Week 2: 5, 8, 10, 13; Week 3: 2, 8; UNIT 5: Week 1: 2, 3, 6, 7, 13; Week 2: 5, 8, 10, 13; Week 3: 2, 8; UNIT 6: Week 1: 2, 3, 6, 7, 13; Week 2: 5, 8, 10, 13; Week 3: 2, 8; UNIT 7: Week 1: 2, 3, 6, 7, 13; Week 2: 5, 8, 10, 13; Week 3: 2, 8; UNIT 8: Week 1: 2, 3, 6, 7, 13; Week 2: 5, 8, 10, 13; Week 3: 2, 8; Unit 8 Cross-Curricular Connections; UNIT 9: Week 1: 2, 3, 6, 7, 13; Week 2: 5, 8, 10, 13; Week 3: 2, 8; UNIT 10: Week 1: 2, 3, 6, 7, 13; Week 2: 5, 8, 10, 13; Week 3: 2, 8 Writing to Sources Handbook: 4, 6, 8, 12, 14, 16, 18, 20, 22, 24

ELA CCSS - Grade Five		
Title of Program: <u>Benchmark Literacy</u>		
Category 1: <u>CCSS English Language Arts and Literacy K-5/6</u>		
Publisher Name: <u>Benchmark Education Company</u> Date of Copyright: <u>2014</u>		
Fifth Grade Speaking and Listening (SL)		
Standard Number	Standard	Where Taught BL TRS = Benchmark Literacy Teacher Resource System BWW TRS = Benchmark Writer's Workshop Teacher Resource System Spiral 3 = Word Study & Vocabulary Spiral 3
	Comprehension and Collaboration	
ELACC 5.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others’ ideas and expressing their own clearly.	
	a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	BL TRS: UNIT 1: Week 1: 3, 5, 7, 9, 12, 13; Week 2: 4, 6, 7, 11, 14; Week 3: 7, 8, 10, 12, 13; UNIT 2: Week 1: 3, 5, 7, 9, 12, 13; Week 2: 4, 6, 7, 11, 14; Week 3: 7, 8, 10, 12, 13; Unit 2 Cross-Curricular Connections; UNIT 3: Week 1: 3, 5, 7, 9, 12, 13; Week 2: 4, 6, 7, 11, 14; Week 3: 7, 8, 10, 12, 13; UNIT 4: Week 1: 3, 5, 7, 9, 12, 13; Week 2: 4, 6, 7, 11, 14; Week 3: 7, 8, 10, 12, 13; UNIT 5: Week 1: 3, 5, 7, 9, 12, 13; Week 2: 4, 6, 7, 11, 14; Week 3: 7, 8, 10, 12, 13; UNIT 6: Week 1: 3, 5, 7, 9, 12, 13; Week 2: 4, 6, 7, 11, 14; Week 3: 7, 8, 10, 12, 13; UNIT 7: Week 1: 3, 5, 7, 9, 12, 13; Week 2: 4, 6, 7, 11, 14; Week 3: 7, 8, 10, 12, 13; UNIT 8: Week 1: 3, 5, 7, 9, 12, 13; Week 2: 4, 6, 7, 11, 14; Week 3: 7, 8, 10, 12, 13; UNIT 9: Week 1: 3, 5, 7, 9, 12, 13; Week 2: 4, 6, 7, 11, 14; Week 3: 7, 8, 10, 12, 13; UNIT 10: Week 1: 3, 5, 7, 9, 12, 13; Week 2: 4, 6, 7, 11, 14; Week 3: 7, 8, 10, 12, 13
	b. Follow agreed-upon rules for discussions and carry out assigned roles.	BL TRS: UNIT 1: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 2: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; Unit 2 Cross-Curricular Connections; UNIT 3: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 4: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 5: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 6: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 7: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 8: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 9: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 10: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13 <u>BWW TRS:</u> UNIT 1: 3, 4, 5, 6, 7, 9, 10, 11, 12–13, 15, 16, 17, 19, 21, 23, 25, 27, 28, 29, 31, 33, 35, 37, 39, 41, 43, 45, 46, 47 UNIT 2: 3, 4, 5, 6, 7, 9, 10, 11, 12–13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 50, 51 UNIT 3: 3, 4, 5, 6, 7, 9, 10, 11, 12–13, 15, 17, 18, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 48, 49, 50, 51 UNIT 4: 2, 3, 5, 6, 7, 9, 10, 11, 12–13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 48, 49, 50, 51 UNIT 5: 2, 3, 4, 5, 6, 7, 9, 10, 11, 12–13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 48, 49, 50, 51
	c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	BL TRS: UNIT 1: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 2: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; Unit 2 Cross-Curricular Connections; UNIT 3: Week

Correlated to the English Language Arts Common Core Standards

		<p>1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 4: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 5: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 6: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 7: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 8: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 9: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 10: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13</p> <p><u>BWW TRS:</u> UNIT 1: 3, 4, 5, 6, 7, 9, 10, 11, 12–13, 17, 21, 23, 25, 27, 29, 31, 33, 39, 41, 43, 47 UNIT 2: 3, 4, 5, 6, 7, 9, 10, 11, 12–13, 15, 19, 21, 29, 33, 37, 43, 45, 47 UNIT 3: 3, 4, 5, 6, 7, 10, 12–13, 17, 19, 29, 33, 39, 41, 43, 45, 47, 48 UNIT 4: 2, 3, 5, 6, 7, 9, 10, 12–13, 15, 17, 19, 21, 27, 29, 33, 43, 45, 47, 48, 50 UNIT 5: 2, 3, 5, 6, 7, 10, 12–13, 19, 29, 33, 35, 39, 43, 45, 47, 48, 49, 50</p>
	<p>d. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p><u>BL TRS:</u> UNIT 1: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 2: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; Unit 2 Cross-Curricular Connections; UNIT 3: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 4: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 5: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 6: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 7: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 8: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 9: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13; UNIT 10: Week 1: 2, 3, 5, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 11, 14; Week 3: 2, 7, 8, 10, 12, 13</p> <p><u>BWW TRS:</u> UNIT 1: 3, 4, 5, 6, 7, 9, 10, 11, 12–13, 15, 16, 17, 19, 21, 23, 25, 27, 28, 29, 31, 33, 35, 37, 39, 41, 43, 45, 46, 47 UNIT 2: 3, 4, 5, 6, 7, 9, 10, 11, 12–13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 50, 51 UNIT 3: 3, 4, 5, 6, 7, 9, 10, 11, 12–13, 15, 17, 18, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 48, 49, 50, 51 UNIT 4: 2, 3, 5, 6, 7, 9, 10, 11, 12–13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 48, 49, 50, 51 UNIT 5: 2, 3, 4, 5, 6, 7, 9, 10, 11, 12–13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 48, 49, 50, 51</p>
<p>ELACC 5.SL.2</p>	<p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><u>BL TRS:</u> UNIT 1: Week 1: 10; Week 2: 4; Unit 1 Cross-Curricular Connections; UNIT 2: Week 1: 3, 6; Week 2: 4; UNIT 3: Week 2: 4; Unit 3 Cross-Curricular Connections; UNIT 4: Week 2: 4; UNIT 5: Week 2: 4; UNIT 6: Week 2: 4; UNIT 7: Week 1: 10; Week 2: 4; Unit 7 Cross-Curricular Connections; UNIT 8: Week 1: 10; UNIT 9: Week 1: 10; Unit 9 Cross-Curricular Connections; UNIT 10: Week 1: 10; Week 2: 3</p> <p><u>BWW TRS:</u> UNIT 1: 3, 4, 5, 6, 7, 10, 11, 14–15, 26, 46 UNIT 2: 3, 4, 5, 6, 7, 10, 11, 14–15 UNIT 3: 4, 5, 7, 10, 11, 14–15, 38 UNIT 4: 5, 6, 7, 10, 11, 14–15, 24, 30, 36, 38–39 UNIT 5: 4–5, 7, 10, 11, 14, 15, 34, 36, 38–39, 48–49</p>
<p>ELACC 5.SL.3</p>	<p>Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p><u>BL TRS:</u> UNIT 10: Week 2: 11</p> <p><u>BWW TRS:</u> UNIT 1: 16, 26, 28, 34, 39, 43 UNIT 2: 25, 29, 30, 31, 32, 33, 38, 42, 43, 44, 45, 46, 47, 48–49 UNIT 3: 28, 29, 38, 42, 44, 45, 47 UNIT 4: 19, 32, 34, 45, 47, 50–51 UNIT 5: 24, 29, 30</p>
	<p>Presentation of Knowledge and Ideas</p>	
<p>ELACC 5.SL.4</p>	<p>Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas</p>	<p><u>BL TRS:</u> Unit 1 Cross-Curricular Connections; Unit 2 Cross-Curricular Connections; Unit 7 Cross-Curricular Connections; Unit 8 Cross-Curricular Connections; Unit 9 Cross-Curricular Connections; UNIT 10: Week 2: 11; Unit 10 Cross-Curricular</p>

Correlated to the English Language Arts Common Core Standards

	or themes; speak clearly at an understandable pace.	Connections BWW TRS: UNIT 1: 3, 4, 5, 6, 7, 9, 10, 11, 12–13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 46, 47 UNIT 2: 3, 4, 5, 6, 7, 9, 10, 11, 12–13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 50, 51 UNIT 3: 3, 4, 5, 6, 7, 9, 10, 11, 12–13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 50, 51 UNIT 4: 2, 3, 5, 7, 9, 10, 11, 12–13, 15, 17, 19, 21, 23, 25, 26, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 48, 49, 50, 51 UNIT 5: 2, 3, 4, 5, 6, 7, 9, 10, 11, 12–13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 48, 49, 50, 51
ELACC 5.SL.5	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	BL TRS: UNIT 1: Week 3: 12; Unit 1 Cross-Curricular Connections; UNIT 2: Week 3: 12; Unit 2 Cross-Curricular Connections; UNIT 3: Week 3: 12; Unit 3 Cross-Curricular Connections; UNIT 4: Week 3: 12; Unit 4 Cross-Curricular Connections; UNIT 5: Week 3: 12; Unit 5 Cross-Curricular Connections; UNIT 6: Week 3: 12; Unit 6 Cross-Curricular Connections; UNIT 7: Week 3: 12; Unit 7 Cross-Curricular Connections; UNIT 8: Week 3: 12; Unit 8 Cross-Curricular Connections; UNIT 9: Week 3: 12; Unit 9 Cross-Curricular Connections; UNIT 10: Week 3: 12; Unit 10 Cross-Curricular Connections BWW TRS: UNIT 1: 3, 8, 9, 15, 19, 21, 22, 23, 27, 35, 37 UNIT 2: 3, 9, 15, 23, 25, 27, 31 UNIT 3: 3, 9, 11, 15, 23, 39, 51 UNIT 4: 9, 15, 23, 27, 47 UNIT 5: 23, 31
ELACC 5.SL.6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language Standards 1 and 3 for specific expectations.)	BL TRS: Unit 1 Cross-Curricular Connections; Unit 2 Cross-Curricular Connections; Unit 6 Cross-Curricular Connections

ELA CCSS - Grade Five		
Title of Program: <u>Benchmark Literacy</u>		
Category 1: <u>CCSS English Language Arts and Literacy K-5/6</u>		
Publisher Name: <u>Benchmark Education Company</u> Date of Copyright: <u>2014</u>		
Fifth Grade Language (L)		
Standard Number	Standard	Where Taught BL TRS = Benchmark Literacy Teacher Resource System BWW TRS = Benchmark Writer's Workshop Teacher Resource System Spiral 3 = Word Study & Vocabulary Spiral 3
	Conventions of Standard English	
ELACC 5.L.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	
	a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	BWW TRS: UNIT 4: 36, 37 UNIT 5: 18, 19, 32, 33, 41
	b. Form and use the perfect (e.g., <i>I had walked; I have walked; I will have walked</i>) verb aspects.	BWW TRS: UNIT 2: 18, 19, 32, 33 UNIT 4: 28, 29, 42, 43
	c. Use verb tense and aspect to convey various times, sequences, states, and conditions.	BWW TRS: UNIT 1: 16, 17, 28, 29 UNIT 3: 18, 19, 29, 32, 33, 43 UNIT 4: 33, 43
	d. Recognize and correct inappropriate shifts in verb tense and aspect.*	Writing to Sources Handbook: 36
	e. Use correlative conjunctions (e.g., <i>either/or, neither/nor</i>).	Writing to Sources Handbook: 37
ELACC 5.L.2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	
	a. Use punctuation to separate items in a series.*	BWW TRS: UNIT 4: 47 UNIT 5: 44, 45, 46, 47
	b. Use a comma to separate an introductory element from the rest of the sentence.	Writing to Sources Handbook: 39
	c. Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).	Writing to Sources Handbook: 40
	d. Use underlining, quotation marks, or italics to indicate titles of works.	BWW TRS: UNIT 3: 46, 47
	e. Spell grade-appropriate words correctly, consulting references as needed.	BWW TRS: UNIT 3: 49 Spiral 3: Skill bags: 1-32
	Knowledge of Language	
ELACC 5.L.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
	a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.*	BWW TRS: UNIT 1: 32, 33 UNIT 5: 38–39
	b. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	BWW TRS: UNIT 4: 35
	Vocabulary Acquisition and Use	
ELACC 5.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 5 reading and content</i> , choosing flexibly from a range of strategies.	BL TRS: Unit 4 Cross-Curricular Connections; Unit 7 Cross-Curricular Connections; UNIT 9: Week 3: 10
	a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	BL TRS: UNIT 1: Week 3: 10; UNIT 2: Week 3: 10; UNIT 3: Week 3: 6, 9, 11; UNIT 4: Week 1: 5; Week 2: 6, 9; UNIT 6: Week 2: 4, 6; Week 3: 10; UNIT 7: Week 2: 4, 6; UNIT 8: Week 2: 4; UNIT 10: Week 3: 10

Correlated to the English Language Arts Common Core Standards

		BWW TRS: UNIT 1: 20 UNIT 2: 49 UNIT 5: 7
	b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph, photosynthesis</i>).	<u>Spiral 3:</u> Skill bags: 24-27, 29
	c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<u>BL TRS:</u> UNIT 4: Week 2: 6
ELACC 5.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<u>BL TRS:</u> Unit 4 Cross-Curricular Connections; Unit 6 Cross-Curricular Connections; Unit 7 Cross-Curricular Connections; UNIT 8: Week 3: 10
	a. Interpret figurative language, including similes and metaphors, in context.	<u>BL TRS:</u> UNIT 4: Week 2: 4; UNIT 7: Week 1: 6; Week 2: 6, 9; UNIT 8: Week 2: 6 <u>BWW TRS:</u> UNIT 2: 24, 25, 30, 31, 38, 39, 41 UNIT 4: 39
	b. Recognize and explain the meaning of common idioms, adages, and proverbs.	<u>BL TRS:</u> UNIT 2: Week 3: 10; UNIT 3: Week 2: 11; UNIT 7: Week 1: 6; UNIT 8: Week 2: 6, 9 <u>BWW TRS:</u> UNIT 2: 39, 41
	c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	<u>BL TRS:</u> UNIT 3: Week 3: 10; UNIT 10: Week 3: 10 <u>BWW TRS:</u> UNIT 2: 41
ELACC 5.L.6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).	<u>BL TRS:</u> UNIT 1: Week 1; 5; UNIT 3: Week 3: 10; Unit 3 Cross-Curricular Connections; Unit 4 Cross-Curricular Connections; UNIT 5: Week 3: 10; Unit 6 Cross-Curricular Connections <u>BWW TRS:</u> UNIT 1: 15, 20, 21, 26, 27, 30, 31, 34, 35, 36, 37, 39 UNIT 2: 28, 29, 30, 31, 40–41, 42, 43, 44, 45, 46, 47, 48–49 UNIT 3: 14–15, 24, 28, 29, 30, 31, 34–35, 36, 37, 42, 43 UNIT 4: 14–15, 18, 19, 30, 31, 32, 33, 34, 35, 38–39 UNIT 5: 14, 15, 24, 25, 28, 29, 37, 42, 43