

ELA CCSS - Kindergarten		
Title of Program: <u>Benchmark Literacy</u>		
Category 1: <u>CCSS English Language Arts and Literacy K-5/6</u>		
Publisher Name: <u>Benchmark Education Company</u> Date of Copyright: <u>2014</u>		
Kindergarten Reading Literary (RL)		
Standard Number	Standard	Where Taught BL TRS = Benchmark Literacy Teacher Resource System BWW TRS = Benchmark Writer's Workshop Teacher Resource System StartUp TRS = StartUp Teacher Resource System
	Key Ideas and Details	
ELACC K.RL.1	With prompting and support, ask and answer questions about key details in a text.	BL TRS: Unit 2: Week 1: 2, 3, 5, 6, 8, 10; Week 2: 7, 10; Unit 4: Week 1: 12; Week 2: 4, 10; Unit 5: Week 1: 2, 3, 5, 6, 7; Week 2: 3, 4, 10; Unit 6: Week 1: 2, 3, 5; Unit 7: Week 1: 2, 3, 5, 6, 7; Week 2: 3, 4, 6, 7, 12; Unit 9: Week 1: 5, 6; Week 2: 3, 4, 6, 7, 9; Unit 10: Week 1: 5; Week 2: 3, 4, 9, 11 StartUp Long Vowels Handbook: Unit 1: 5 Unit 2: 13 Unit 3: 21 Unit 4: 29 Unit 5: 37
ELACC K.RL.2	With prompting and support, retell familiar stories, including key details.	BL TRS: Unit 1: Week 3: 6; Unit 2: Week 2: 6, 7, 9; Week 3: 6; Unit 3: Week 3: 6; Unit 4: Week 1: 2, 10; Week 2: 6, 7, 9; Week 3: 6; Unit 5: Week 2: 6, 7, 9; Week 3: 6; Unit 6: Week 1: 5, 6; Week 3: 6; Week 2: 6, 9; Week 3: 6; Unit 8: Week 3: 6; Unit 9: Week 2: 6, 9, 10, 12; Week 3: 6; Unit 10: Week 2: 6, 9; Week 3: 6; Unit 10 Cross-Curricular Connections StartUp Long Vowels Handbook: Unit 1: 5 Unit 2: 13 Unit 3: 21 Unit 4: 29 Unit 5: 37
ELACC K.RL.3	With prompting and support, identify characters, settings, and major events in a story.	BL TRS: Unit 2: Week 1: 5, 6, 8, 9, 10; Week 2: 3, 4, 7, 10, 11; Unit 4: Week 1: 3, 5, 6, 7, 8, 9, 10; Week 2: 3, 4, 6, 7, 11; Unit 5: Week 2: 3, 6, 11; Unit 7: Week 2: 6, 9; Unit 8: Week 3: 4; Unit 9: Week 2: 3, 4, 6, 7; Unit 10: Week 2: 6, 7, 12 StartUp Long Vowels Handbook: Unit 1: 5 Unit 2: 13 Unit 3: 21 Unit 4: 29 Unit 5: 37
	Craft and Structure	
ELACC K.RL.4	Ask and answer questions about unknown words in a text.	BL TRS: Unit 1: Week 3: 4; Unit 2: Week 3: 4; Unit 4: Week 3: 4; Unit 6: Week 3: 4; Unit 7: Week 3: 4
ELACC K.RL.5	Recognize common types of texts (e.g., storybooks, poems).	BL TRS: Unit 1: Week 1: 9; Week 2: 3; Unit 3: Week 2: 3; Unit 6: Week 2: 3; Unit 7: Week 1: 9; Week 2: 3; Unit 8: Week 1: 8; Week 2: 3; Unit 9: Week 1: 9; Unit 10: Week 1: 9
ELACC K.RL.6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	BL TRS: Unit 1: Week 3: 3; Unit 2: Week 2: 3; Week 3: 3; Unit 3: Week 3: 3; Unit 4: Week 2: 3; Week 3: 3; Unit 5: Week 2: 3; Week 3: 3; Unit 6: Week 2: 3; Week 3: 3; Unit 7: Week 2: 3; Week 3: 3; Unit 8: Week 3: 3; Unit 9: Week 2: 3; Week 3: 3; Unit 10: Week 2: 3; Week 3: 3
	Integration of Knowledge and Ideas	
ELACC K.RL.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	BL TRS: Unit 1: Week 3: 3; Unit 2: Week 1: 5, 6, 10; Week 2: 3, 4, 7; Week 3: 3; Unit 3: Week 3: 3; Unit 4: Week 3: 3; Unit 5: Week 1: 3; Week 2: 4, 7, 11; Week 3: 3; Unit 6: Week 1: 2; Week 3: 3; Unit 7: Week 2: 7; Week 3: 3; Unit 8: Week 3: 3; Unit 9: Week 1: 5, 6; Week 2: 3; Week 3: 3; Unit 10: Week 1: 2, 3; Week 2: 3, 4, 7; Week 3: 3 BWW TRS: UNIT 1: 4, 48–49; UNIT 2: 2, 4–5, 6, 12–13, 20–21, 22, 32–33, 40–41, 42–43, 46–47, 48–49; UNIT 3: 3, 5, 6, 9, 10, 13, 15, 17, 19, 21, 25
ELACC K.RL.8	(Not applicable to literature)	

Correlated to the English Language Arts Common Core Standards

ELACC K.RL.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	BL TRS: Unit 2: Week 1: 9
	Range of Reading and Level of Text Complexity	
ELACC K.RL.10	Actively engage in group reading activities with purpose and understanding.	BL TRS: Unit 1: Week 3: 6, 13, 14; Unit 2: Week 1: 5, 6, 8, 10; Week 2: 3, 4, 6, 7, 9, 12; Week 3: 6, 13, 14; Unit 3: Week 3: 6, 13, 14; Unit 4: Week 1: 5, 6, 8, 10; Week 2: 3, 4, 6, 7; Week 3: 6, 13, 14; Unit 5: Week 1: 5, 6; Week 2: 3, 4, 6, 7; Week 3: 6, 13, 14; Unit 6: Week 1: 5, 6; Week 3: 6, 13, 14; Unit 7: Week 1: 5, 6; Week 2: 13; Week 3: 6, 13, 14; Unit 8: Week 3: 6, 13, 14; Unit 9: Week 1: 5, 6; Week 2: 3, 4, 6, 7, 9; Week 3: 6, 13, 14; Unit 10: Week 1: 5, 6, 7; Week 2: 3, 4, 6, 7, 9, 12; Week 3: 6, 14

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Kindergarten Reading Informational (RI)		
Standard Number	Standard	Where Taught BL TRS = Benchmark Literacy Teacher Resource System BWW TRS = Benchmark Writer's Workshop Teacher Resource System StartUp TRS = StartUp Teacher Resource System
	Key Ideas and Details	
ELACC K.RI.1	With prompting and support, ask and answer questions about key details in a text.	BL TRS: Unit 1: Week 1: 2, 3, 5, 6, 8, 10; Week 2: 4, 6, 9, 10, 11; Unit 3: Week 1: 6, 10; ; Unit 5: Week 1: 8, 9, 10; Unit 6: Week 1: 10; Week 2: 7; Unit 7: Week 1: 8, 9, 10; Unit 8: Week 1: 2, 3, 5, 6, 7, 8, 9, 10; Week 2: 4, 6, 9, 11, 12; Unit 9: Week 1: 8, 10; Unit 10: Week 1: 10 BWW TRS: UNIT 1: 22–23
ELACC K.RI.2	With prompting and support, identify the main topic and retell key details of a text.	BL TRS: Unit 1: Week 1: 3, 5, 6, 8, 10; Week 2: 4, 6, 9, 11, 12; Unit 3: Week 1: 5, 10; Week 2: 12; Unit 5: Week 1: 10; Unit 6: Week 1: 8, 9, 10; Week 2: 4, 6, 9, 11, 12; Unit 7: Week 1: 10; Unit 8: Week 1: 8, 10, 12; Unit 9: Week 1: 10; Unit 10: Week 1: 10 BWW TRS: UNIT 3: 45
ELACC K.RI.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	BL TRS: Unit 1: Week 1: 3; Week 2: 10; Unit 3: Week 1: 2, 3; Unit 3: Week 1: 5, 6, 7, 8, 9, 10; Week 2: 4, 6, 7, 9, 10, 11, 12; Unit 5: Week 1: 8, 10; Unit 9: Week 1: 8, 9, 10; Unit 10: Week 1: 8, 10
	Craft and Structure	
ELACC K.RI.4	With prompting and support, ask and answer questions about unknown words in a text.	BL TRS: Unit 1: Week 2: 7; Unit 8: Week 2: 7
ELACC K.RI.5	Identify the front cover, back cover, and title page of a book.	BL TRS: Unit 1: Week 3: 3; Unit 2: Week 3: 3; Unit 3: Week 2: 3; Unit 3: Week 3: 3; Unit 4: Week 3: 3; Unit 5: Week 3: 3; Unit 6: Week 3: 3; Unit 7: Week 3: 3; Unit 8: Week 3: 3; Unit 9: Week 3: 3; Unit 10: Week 3: 3
ELACC K.RI.6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	BL TRS: Unit 2: Week 2: 3; Unit 4: Week 2: 3; Unit 5: Week 2: 3; Unit 7: Week 2: 3; Unit 8: Week 2: 10 BWW TRS: UNIT 1: 2, 4, 6, 8, 10, 12, 14, 16, 40, 50, 60, 70; UNIT 2: 2, 4, 8, 40, 46; UNIT 3: 2, 4, 6, 8, 22-25, 34, 58, 60, 70
	Integration of Knowledge and Ideas	
ELACC K.RI.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	BL TRS: Unit 1: Week 2: 7; Unit 5: Week 1: 10; Unit 8: Week 2: 10; Unit 9: Week 1: 3 BWW TRS: UNIT 1: 2, 14–15, 16–17, 24–25, 31, 32–33, 34–35, 36–37, 42–43, 44–45, 46–47, 50–51, 52–53, 54–55, 60–61, 70–71, 94–95, 96–97, 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140–141, 142–143; UNIT 2: 50; UNIT 3: 2, 4–5, 6, 8, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70
ELACC K.RI.8	With prompting and support, identify the reasons an author gives to support points in a text.	BL TRS: Unit 1: Week 2: 7; Unit 3: Week 2: 10; Unit 6: Week 2: 10; Unit 8: Week 1: 6, 10; Week 2: 10
ELACC K.RI.9	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	BWW TRS: UNIT 2: 8

Correlated to the English Language Arts Common Core Standards

	Range of Reading and Level of Text Complexity	
ELACC K.RI.10	Actively engage in group reading activities with purpose and understanding.	BL TRS: Unit 1: Week 1: 5, 6, 8, 10; Week 2: 4, 9, 11; Unit 3: Week 1: 5, 6, 8, 10; Week 2: 4, 6, 9, 11; Unit 3 Cross-Curricular Connections; Unit 5: Week 1: 8, 10; Unit 6: Week 1: 8, 10; Week 2: 4, 6, 9, 11; Unit 7: Week 1: 8, 10; Unit 8: Week 1: 5, 6, 8, 10; Week 2: 4, 6, 9, 11; Unit 9: Week 1: 8, 10; Unit 10: Week 1: 8, 10; Week 3: 13 StartUp TRS: RL1-50: odd pages 1-99

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Kindergarten Reading Foundational (RF)		
Standard Number	Standard	Where Taught
		BL TRS = Benchmark Literacy Teacher Resource System BWW TRS = Benchmark Writer's Workshop Teacher Resource System StartUp TRS = StartUp Teacher Resource System
	Print Concepts	
ELACC K.RF.1	Demonstrate understanding of the organization and basic features of print.	BL TRS: Unit 1: Week 3: 5, 6; Unit 2: Week 3: 5, 6; Unit 3: Week 3: 5, 6; Unit 4: Week 3: 5, 6; Unit 5: Week 3: 5, 6; Unit 6: Week 3: 5, 6; Unit 7: Week 3: 5, 6; Unit 8: Week 3: 5, 6; Unit 9: Week 3: 5, 6; Unit 10: Week 3: 5, 6
	a. Follow words from left to right, top to bottom, and page by page.	BL TRS: Unit 1: Week 3: 3; Unit 2: Week 3: 3; Unit 3: Week 3: 3; Unit 4: Week 3: 3; Unit 5: Week 3: 3; Unit 6: Week 3: 3; Unit 7: Week 3: 3; Unit 8: Week 3: 3; Unit 9: Week 3: 3; Unit 10: Week 3: 3 StartUp TRS: Unit 6: 45, 46; Unit 7: 53, 54; Unit 8: 61, 62; Unit 9: 69, 70; Unit 10: 77, 78; Unit 11: 85, 86; Unit 12: 93, 94; Unit 13: 101, 102; Unit 14: 109, 110; Unit 15: 117, 118; Unit 16: 125, 126; Unit 17: 133, 134; Unit 18: 141, 142; Unit 19: 149, 150; Unit 20: 157, 158; Unit 21: 165, 166; Unit 22: 173, 174; Unit 23: 181, 182; Unit 24: 189, 190; Unit 25: 197, 198
	b. Recognize that spoken words are represented in written language by specific sequences of letters.	BL TRS: Unit 1: Week 3: 3, 6; Unit 2: Week 3: 3, 6; Unit 3: Week 3: 3, 6; Unit 4: Week 3: 3, 6; Unit 5: Week 3: 3, 6; Unit 6: Week 3: 3, 6; Unit 7: Week 3: 3, 6; Unit 8: Week 3: 3, 6; Unit 9: Week 3: 3, 6; Unit 10: Week 3: 3, 6 StartUp TRS: Unit 6: 45, 46; Unit 7: 53, 54; Unit 8: 61, 62; Unit 9: 69, 70; Unit 10: 77, 78; Unit 11: 85, 86; Unit 12: 93, 94; Unit 13: 101, 102; Unit 14: 109, 110; Unit 15: 117, 118; Unit 16: 125, 126; Unit 17: 133, 134; Unit 18: 141, 142; Unit 19: 149, 150; Unit 20: 157, 158; Unit 21: 165, 166; Unit 22: 173, 174; Unit 23: 181, 182; Unit 24: 189, 190; Unit 25: 197, 198
	c. Understand that words are separated by spaces in print.	BL TRS: Unit 1: Week 3: 6; Unit 2: Week 3: 6; Unit 3: Week 3: 6; Unit 4: Week 3: 6; Unit 5: Week 3: 6; Unit 6: Week 3: 6; Unit 7: Week 3: 6; Unit 8: Week 3: 6; Unit 9: Week 3: 6; Unit 10: Week 3: 6 StartUp TRS: Unit 6: 45, 46; Unit 7: 53, 54; Unit 8: 61, 62; Unit 9: 69, 70; Unit 10: 77, 78; Unit 11: 85, 86; Unit 12: 93, 94; Unit 13: 101, 102; Unit 14: 109, 110; Unit 15: 117, 118; Unit 16: 125, 126; Unit 17: 133, 134; Unit 18: 141, 142; Unit 19: 149, 150; Unit 20: 157, 158; Unit 21: 165, 166; Unit 22: 173, 174; Unit 23: 181, 182; Unit 24: 189, 190; Unit 25: 197, 198
	d. Recognize and name all upper- and lowercase letters of the alphabet.	StartUp TRS: RL1-50: 1-100
	Phonological Awareness	
ELACC K.RF.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
	a. Recognize and produce rhyming words.	StartUp TRS: RL1-50: 1-100; Units 1-16: 6, 14, 22, 30, 38, 46, 54, 62, 70, 78, 86, 94, 102, 110, 118, 126 StartUp Long Vowels Handbook: Unit 1: 4, 6, Unit 2: 13 Unit 3: 21 Unit 4: 29 Unit 5: 37

Correlated to the English Language Arts Common Core Standards

	b. Count, pronounce, blend, and segment syllables in spoken words.	StartUp TRS: RL26-50: 51-100;
	c. Blend and segment onsets and rimes of single-syllable spoken words.	StartUp TRS: RL36: 71-72; RL46: 93-94; RL50: 99-100; Unit 7: 53, 54; Unit 10: 77, 79; Unit 12: 93, 95; Unit 14: 109, 111; Unit 15: 117, 119; StartUp Long Vowels Handbook: Unit 1: 2- 7 Unit 2: 10-15 Unit 3: 18-23 Unit 4: 26-31 Unit 5: 34-39
	d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.)	StartUp TRS: Unit 16: 125; Unit 17: 130-135; Unit 18: 138-143; Unit 19: 146-151; Unit 20: 154-159; Unit 21: 162-167; Unit 22: 170-175; Unit 23: 178-183; Unit 24: 186-191; Unit 25: 194-199 StartUp Long Vowels Handbook: Unit 1: 2-3, 5, 6, 7
	e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	StartUp TRS: Unit 22: 173; Unit 23: 181; Unit 24: 189; Unit 25: 197 StartUp Long Vowels Handbook: Unit 1: 2- 7 Unit 2: 10-15 Unit 3: 18-23 Unit 4: 26-31 Unit 5: 34-39
	Phonics and Word Recognition	
ELACC K.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
	a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	StartUp TRS: RL1-50: 1-100; Units 1-25: 1-200 StartUp Long Vowels Handbook: Unit 1: 2- 7 Unit 2: 10-15 Unit 3: 18-23 Unit 4: 26-31 Unit 5: 34-39
	b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	StartUp TRS: Units 1-25: 1-200 StartUp Long Vowels Handbook: Unit 1: 2- 7 Unit 2: 10-15 Unit 3: 18-23 Unit 4: 26-31 Unit 5: 34-39
	c. Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).	BL TRS: Unit 1: Week 3: 4; Unit 2: Week 3: 4; Unit 3: Week 3: 4; Unit 4: Week 3: 4; Unit 5: Week 3: 4; Unit 6: Week 3: 4; Unit 7: Week 3: 4; Unit 8: Week 3: 4; Unit 9: Week 3: 4; Unit 10: Week 3: 4 StartUp TRS: Units 6-25: 41-200 StartUp Long Vowels Handbook: Unit 1: 2- 7 Unit 2: 10-15 Unit 3: 18-23 Unit 4: 26-31 Unit 5: 34-39
	d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	StartUp TRS: Unit 22: 173; Unit 23: 181; Unit 24: 189; Unit 25: 197 StartUp Long Vowels Handbook: Unit 1: 2- 7 Unit 2: 10-15 Unit 3: 18-23 Unit 4: 26-31 Unit 5: 34-39
	Fluency	
ELACC K.RF.4	Read emergent-reader texts with purpose and understanding.	BL TRS: Unit 1: Week 1: 5, 6, 8, 10; Week 2: 4, 6, 9, 11; Week 3: 5, 6, 13, 14; Unit 2: Week 1: 5, 6, 8, 10; Week 2: 3, 4, 6, 7, 9, 12; Week 3: 5, 6, 13, 14; Unit 3: Week 1: 5, 6, 8, 10; Week 2: 4, 6, 9, 11; Week 3: 4, 5, 6, 13, 14; Unit 4: Week 1: 5, 6, 8, 10; Week 2: 3, 6, 7, 9, 12; Week 3: 5, 6, 13, 14; Unit 5: Week 1: 6, 8, 10; Week 2: 3, 6, 7, 9, 12; Week 3: 4, 5, 6, 13, 14; Unit 6: Week 1: 5, 6, 8, 10; Week 2: 4, 6, 9, 11; Week 3: 5, 6, 13, 14; Unit 7: Week 1: 5, 6, 10; Week 2: 3, 4, 5, 6, 7, 12, 13, 14; Week 3: 5, 6, 13, 14; Unit 8: Week 1: 5, 6, 8, 10; Week 2: 4, 6, 9, 11; Week 3: 5, 6, 13, 14; Unit 9: Week 1: 6, 8, 10; Week 2: 3, 4, 6, 7, 9, 11, 12, 13; Week 3: 4, 5, 6, 13, 14; Unit 10: Week 1: 5, 6, 8, 10; Week 2: 3,

Correlated to the English Language Arts Common Core Standards

		<p>7, 9, 12; Week 3: 4, 5, 6, 13, 14</p> <p>StartUp TRS: Unit 6: 45, 46; Unit 7: 53, 54; Unit 8: 61, 62; Unit 9: 69, 70; Unit 10: 77, 78; Unit 11: 85, 86; Unit 12: 93, 94; Unit 13: 101, 102; Unit 14: 109, 110; Unit 15: 117, 118; Unit 16: 125, 126; Unit 17: 133, 134; Unit 18: 141, 142; Unit 19: 149, 150; Unit 20: 157, 158; Unit 21: 165, 166; Unit 22: 173, 174; Unit 23: 181, 182; Unit 24: 189, 190; Unit 25: 197, 198</p> <p>StartUp Long Vowels Handbook: Unit 1: 6 Unit 2: 13 -14 Unit 3: 21-22 Unit 4: 2-30 Unit 5: 37-38</p>
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Kindergarten Writing (W)		
Standard Number	Standard	Where Taught
		BL TRS = Benchmark Literacy Teacher Resource System BWW TRS = Benchmark Writer's Workshop Teacher Resource System StartUp TRS = StartUp Teacher Resource System
	Text Types and Purposes	
ELACC K.W.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).	BL TRS: Unit 9: Week 2: 14 BWW TRS: UNIT 2: 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53; UNIT 3: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25 Writing To Sources Handbook: 6-25
ELACC K.W.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	BL TRS: Unit 1: Week 1: 13; Week 2: 14; Unit 3: Week 1: 13; Week 2: 14; Unit 5: Week 1: 13; Unit 6: Week 1: 13; Week 2: 14; Unit 8: Week 2: 14; Unit 9: Week 1: 13; Unit 10: Week 1: 13 BWW TRS: UNIT 3: 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73 Writing To Sources Handbook: 6-25
ELACC K.W.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	BL TRS: Unit 4: Week 1: 13; Week 2: 14; Unit 5: Week 2: 14; Unit 7: Week 2: 14; Unit 10: Week 2: 14 BWW TRS: UNIT 1: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 147, 149, 151, 153; UNIT 2: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23 Writing To Sources Handbook: 6-25
	Production and Distribution of Writing	
ELACC K.W.4	(Begins in Grade 3)	
ELACC K.W.5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	BL TRS: Unit 1: Week 1: 13; Week 2: 3, 14; Unit 2: Week 1: 13; Week 2: 14; Unit 3: Week 1: 13; Week 2: 3, 14; Unit 4: Week 1: 13; Week 2: 14; Unit 5: Week 1: 13; Week 2: 14; Unit 6: Week 1: 13; Week 2: 3, 14; Unit 7: Week 1: 13; Week 2: 14; Unit 8: Week 1: 13; Week 2: 3, 14; Unit 9: Week 1: 13, 14; Unit 10: Week 1: 13; Week 2: 14 BWW TRS: UNIT 1: 35, 43, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 147, 149, 151, 153; UNIT 2: 3, 7, 9, 11, 13, 21, 23, 25, 27, 29, 31, 35, 41, 43, 45, 47, 49, 51, 53; UNIT 3: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73 Writing To Sources Handbook: 26-27
ELACC K.W.6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	Writing To Sources Handbook: 2-27
	Research to Build and Present Knowledge	

Correlated to the English Language Arts Common Core Standards

ELACC K.W.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	BL TRS: Unit 1: Week 1: 2, 3, 5, 6, 8, 13; Week 2: 2, 4, 6, 9, 11, 12, 14; Week 3: 2, 7, 9; Unit 1 Cross-Curricular Connections; Unit 2: Week 1: 2, 3, 5, 6, 8, 13; Week 2: 2, 4, 12, 13, 14; Week 3: 2, 7, 9; Unit 3: Week 1: 2, 4, 5, 7, 8, 13; Week 2: 2, 4, 6, 9, 11, 12, 14; Week 3: 2, 7, 9; Unit 4: Week 1: 2, 4, 5, 8, 13; Week 2: 2, 4, 6, 7, 12, 13, 14; Week 3: 7, 9; Unit 5: Week 1: 3, 5, 7, 8, 13; Week 2: 2, 4, 6, 7, 12, 13, 14; Week 3: 2, 7, 9; Unit 5 Cross-Curricular Connections; Unit 6: Week 1: 2, 3, 5, 6, 8, 13; Week 2: 2, 4, 6, 9, 11, 12, 14; Week 3: 2, 7, 9; Unit 6 Cross-Curricular Connections; Unit 7: Week 1: 2, 3, 5, 7, 8, 13; Week 2: 2, 3, 4, 7, 9, 10, 12, 13, 14; Week 3: 2, 7, 9; Unit 7 Cross-Curricular Connections; Unit 8: Week 1: 2, 3, 5, 7, 8, 13; Week 2: 4, 6, 9, 11, 12, 14; Week 3: 2, 7, 9; Unit 9: Week 1: 2, 3, 5, 6, 8, 13; Week 2: 2, 9, 10, 12, 13, 14; Week 3: 2, 7, 9; Unit 9 Cross-Curricular Connections; Unit 10: Week 1: 2, 3, 5, 7, 8, 13; Week 2: 2, 6, 9, 11, 12, 13, 14; Week 3: 2, 7, 9 Writing to Sources Handbook: 2-27
ELACC K.W.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	BL TRS: Unit 1: Week 1: 5; Week 2: 4, 6, 9, 11, 12, 14; Week 3: 7, 9; Unit 2: Week 1: 5, 13; Week 2: 4, 12, 14; Week 3: 7, 9; Unit 3: Week 1: 5, 13; Week 2: 4, 6, 9, 11, 12, 14; Week 3: 7, 9; Unit 4: Week 1: 5, 7, 13; Week 2: 4, 12, 14; Week 3: 7, 9; Unit 5: Week 1: 5, 13; Week 2: 4, 12, 14; Week 3: 7, 9; Unit 6: Week 1: 5, 13; Week 2: 4, 6, 9, 11, 12, 14; Week 3: 7, 9; Unit 6 Cross-Curricular Connections; Unit 7: Week 1: 5, 13; Week 3: 7, 9; Unit 8: Week 1: 5, 13; Week 2: 4, 6, 9, 11, 12, 14; Week 3: 7, 9; Unit 9: Week 1: 5, 13; Week 2: 9, 10, 12, 13, 14; Week 3: 7, 9, 5; Unit 10: Week 1: 13; Week 2: 2, 6, 9, 10, 11, 12, 13, 14; Week 3: 7, 9 BWW TRS: UNIT 1: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 147, 149, 150, 151, 152, 153; UNIT 2: 3, 5, 7, 9, 10, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 50, 51, 53; UNIT 3: 3, 5, 6, 7, 9, 10, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 47, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 61, 63, 65, 67, 69, 70, 71, 73 Writing to Sources Handbook: 2-27
ELACC K.W.9	(Begins in Grade 4)	
	Range of Writing	
ELACC K.W.10	(Begins in Grade 3)	

ELA CCSS - Kindergarten		
Title of Program: <u>Benchmark Literacy</u>		
Category 1: <u>CCSS English Language Arts and Literacy K-5/6</u>		
Publisher Name: <u>Benchmark Education Company</u> Date of Copyright: <u>2014</u>		
Kindergarten Speaking and Listening (SL)		
Standard Number	Standard	Where Taught
		BL TRS = Benchmark Literacy Teacher Resource System BWW TRS = Benchmark Writer's Workshop Teacher Resource System StartUp TRS = StartUp Teacher Resource System
	Comprehension and Collaboration	
ELACC K.SL.1	Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.	
	a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	BL TRS: Unit 1: Week 1: 2, 3, 5, 6, 7, 8, 9, 10, 12, 13; Week 2: 2, 3, 6, 7, 9, 11, 12, 14; Week 3: 2, 6, 7, 9, 11, 12, 13, 14, 15; Unit 1 Cross-Curricular Connections; Unit 2: Week 1: 2, 3, 5, 6, 8, 9, 10, 12, 13; Week 2: 2, 3, 6, 7, 9, 10, 11, 12; Week 3: 2, 6, 7, 9, 11, 12, 13, 14, 15; Unit 2 Cross-Curricular Connections; Unit 3: Week 1: 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13; Week 2: 2, 3, 6, 7, 9, 10, 11, 12, 14; Week 3: 2, 6, 7, 9, 11, 12, 13, 14, 15; Unit 3 Cross-Curricular Connections; Unit 4: Week 1: 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13; Week 2: 2, 3, 6, 7, 9, 10, 11, 12, 13, 14; Week 3: 2, 6, 7, 9, 11, 12, 13, 14, 15; Unit 4 Cross-Curricular Connections; Unit 5: Week 1: 2, 3, 5, 6, 7, 8, 9, 10, 12, 13; Week 2: 2, 3, 6, 7, 9, 10, 11, 12, 13, 14; Week 3: 2, 6, 7, 9, 11, 12, 13, 14, 15; Unit 5 Cross-Curricular Connections; Unit 6: Week 1: 2, 3, 5, 6, 7, 8, 9, 10, 12, 13; Week 2: 2, 36, 7, 9, 10, 11, 12, 14; Week 3: 2, 6, 7, 9, 11, 12, 13, 14, 15; Unit 6 Cross-Curricular Connections; Unit 7: Week 1: 2, 3, 5, 6, 7, 8, 9, 10, 11, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 11, 12, 14; Week 3: 2, 6, 7, 9, 11, 12, 13, 14, 15; Unit 7 Cross-Curricular Connections; Unit 8: Week 1: 2, 3, 5, 6, 7, 8, 9, 10, 12, 13; Week 2: 2, 3, 7, 9, 10, 11, 12, 14; Week 3: 2, 6, 7, 9, 11, 12, 13, 14, 15; Unit 8 Cross-Curricular Connections; Unit 9: Week 1: 2, 3, 5, 6, 7, 8, 9, 10, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 11, 12, 13, 14; Week 3: 2, 6, 7, 9, 11, 12, 13, 14, 15; Unit 9 Cross-Curricular Connections; Unit 10: Week 1: 2, 3, 5, 6, 7, 8, 9, 10, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 11, 12, 13, 14; Week 3: 2, 6, 7, 9, 11, 12, 13, 14, 15; Unit 10 Cross-Curricular Connections BWW TRS: UNIT 1: 2, 3, 4, 5, 6, 7, 9, 11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32–33, 34–35, 36–37, 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–95, 96–97, 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150, 151, 152, 153; UNIT 2: 2, 3, 4–5, 6, 7, 8, 9, 10, 11, 12–13, 14–15, 16–17, 18–19, 20–21, 22, 23, 25–26, 27, 28–29, 30–31, 32–33, 34–35, 37, 38–39, 40–41, 42–43, 45, 46–47, 48–49, 50, 51, 53; UNIT 3: 2, 3, 4–5, 6, 7, 8, 9, 10, 11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42,

Correlated to the English Language Arts Common Core Standards

		<p>43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 73</p> <p>StartUp TRS: RL1-50: 1-100; Units 1-25: 1-200</p> <p>StartUp Long Vowels Handbook: Unit 1: 2- 7 Unit 2: 10-15 Unit 3: 18-23 Unit 4: 26-31 Unit 5: 34-39</p>
	<p>b. Continue a conversation through multiple exchanges.</p>	<p>BL TRS: Unit 1: Week 1: 2, 3, 5, 6, 7, 8, 9, 12, 13; Week 2: 2, 3, 6, 7, 9, 10, 11, 12, 14; Week 3: 2, 7, 9, 11, 12, 13, 15; Unit 1 Cross-Curricular Connections; Unit 2: Week 1: 2, 3, 5, 6, 8, 9, 12, 13; Week 2: 2, 3, 7, 9, 10, 11, 12; Week 3: 2, 7, 9, 11, 12, 13, 15; Unit 2 Cross-Curricular Connections; Unit 3: Week 1: 2, 3, 4, 5, 6, 7, 8, 9, 12, 13; Week 2: 2, 3, 6, 7, 9, 10, 11, 12, 14; Week 3: 2, 7, 9, 11, 12, 13, 15; Unit 3 Cross-Curricular Connections; Unit 4: Week 1: 2, 3, 4, 5, 6, 7, 8, 9, 12, 13; Week 2: 2, 3, 6, 7, 9, 10, 11, 12, 14; Week 3: 2, 7, 9, 11, 12, 13, 15; Unit 4 Cross-Curricular Connections; Unit 5: Week 1: 2, 3, 5, 6, 7, 8, 9, 12, 13; Week 2: 2, 3, 6, 7, 9, 10, 11, 12, 14; Week 3: 2, 7, 9, 11, 12, 13, 15; Unit 6: Week 1: 2, 3, 5, 6, 7, 8, 9, 12, 13; Unit 6 Cross-Curricular Connections; Unit 7: Week 1: 2, 3, 5, 6, 7, 8, 9, 11, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 11, 12, 14; Week 3: 2, 6, 7, 9, 11, 12, 13, 14, 15; Unit 7 Cross-Curricular Connections; Unit 8: Week 1: 2, 3, 5, 6, 7, 8, 9, 12, 13; Week 2: 2, 3, 7, 9, 10, 11, 12, 14; Week 3: 2, 6, 7, 9, 11, 12, 13, 15; Unit 8 Cross-Curricular Connections; Unit 9: Week 1: 2, 3, 5, 6, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 11, 12, 14; Week 3: 2, 6, 7, 9, 11, 12, 13, 15; Unit 9 Cross-Curricular Connections; Unit 10: Week 1: 2, 3, 5, 6, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 11, 12, 13, 14; Week 3: 2, 6, 7, 9, 11, 12, 13, 15; Unit 10 Cross-Curricular Connections</p> <p>BWW TRS: UNIT 1: 3, 5, 7, 9, 23, 25, 27, 29, 31, 53, 63, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 149, 151, 153; UNIT 2: 3, 7, 9, 11, 13, 23, 25, 27, 29, 31, 35, 41, 43, 45, 47, 49, 51, 53; UNIT 3: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 46, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73</p> <p>StartUp Long Vowels Handbook: Unit 1: 2- 7 Unit 2: 10-15 Unit 3: 18-23 Unit 4: 26-31 Unit 5: 34-39</p>
<p>ELACC K.SL.2</p>	<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>BL TRS: Unit 1: Week 1: 2, 3, 5, 6, 8, 10; Week 2: 3, 4, 6, 9, 10, 11; Week 3: 4, 9, 11, 13; Unit 2: Week 1: 2, 3, 5, 6, 8, 10; Week 2: 4, 7, 12; Week 3: 4, 9, 11, 13; Unit 3: Week 1: 2, 3, 4, 5, 7, 8, 10; Week 2: 3, 4, 6, 9, 11; Week 3: 5, 9, 11, 13; Unit 4: Week 1: 2, 3, 4, 5, 7, 8, 10; Week 2: 12; Week 3: 4, 9, 11, 13; Unit 5: Week 1: 2, 5, 7, 8, 10; Week 2: 3, 12; Week 3: 4, 9, 11, 13; Unit 5 Cross-Curricular Connections; Unit 6: Week 1: 2, 3, 5, 6, 8, 10; Week 2: 2, 36, 7, 9, 10, 11, 12, 14; Week 2: 3, 4, 6, 9, 11; Week 3: 2, 7, 9, 11, 12, 13, 15; Week 3: 4, 9, 11, 13; Unit 7: Week 1: 2, 3, 5, 7, 8, 10; Week 2: 2, 3, 4, 9, 10, 11, 12, 14; Week 3: 4, 9, 11, 13; Unit 8: Week 1: 2, 3, 5, 7, 8, 10; Week 2: 3, 4, 6, 9, 11; Week 3: 2, 6, 7, 9, 11, 12, 13, 15; Week 3: 4, 9, 11, 13; Unit 9: Week 1: 2, 3, 5, 6, 8, 10; Week 2: 4, 10; Week 3: 4, 9, 11, 13; Unit 10: Week 1: 2, 3, 5, 7, 8, 10; Week 2: 4; Week 3: 4, 9, 11, 13</p> <p>BWW TRS: UNIT 1: 2, 4, 6, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32–33, 34–35, 36–37, 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 126–127; UNIT 2: 2, 3, 4–5, 6, 7, 8, 9, 10, 12–13, 14–15, 16–17, 18–19, 20–21, 22, 23, 26–27, 28–29, 30–31, 32–33, 34–35, 38–39, 40–41, 42–43, 46–47, 48–49, 50; UNIT 3: 2, 4–5, 6, 7, 8, 10, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32, 33, 34, 36, 37, 38, 40, 42, 43, 44, 46, 48, 49, 50, 52, 53, 54, 56, 57, 58, 59, 60, 62, 63, 64, 65, 66, 67, 68, 69, 70, 73</p> <p>StartUp Long Vowels Handbook: Unit 1: 5 Unit 2: 14 Unit 3: 22 Unit 4: 30 Unit 5: 38</p>

Correlated to the English Language Arts Common Core Standards

ELACC K.SL.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	BL TRS: Unit 1: Week 3: 4; Unit 2: Week 3: 2, 4; Unit 3: Week 3: 5; Unit 4: Week 3: 4; Unit 5: Week 3: 4; Unit 6: Week 3: 4; Unit 8: Week 3: 4; Unit 9: Week 3: 4; Unit 10: Week 2: 3, 4; Week 3: 4 BWW TRS: UNIT 1: 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 127, 129, 131, 133, 135, 137, 141, 143, 145, 147, 149, 151, 153; UNIT 2: 3, 5, 7, 9, 11, 23, 25, 27, 29, 31, 35, 41, 43, 45, 47, 51, 53; UNIT 3: 3, 5, 7, 7, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71
	Presentation of Knowledge and Ideas	
ELACC K.SL.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	BL TRS: Unit 1: Week 2: 14; Week 3: 7, 15; Unit 1 Cross-Curricular Connections; Unit 2: Week 3: 7, 15; Unit 2 Cross-Curricular Connections; Unit 3: Week 2: 14; Week 3: 7, 15; Unit 4: Week 2: 14; Week 3: 7, 15; Unit 4 Cross-Curricular Connections; Unit 5: Week 2: 14; Week 3: 7, 15; Unit 6: Week 2: 14; Week 3: 7, 15; Unit 7: Week 3: 7, 15; Unit 8: Week 2: 14; Week 3: 7, 15; Unit 9: Week 3: 7, 15; Unit 10: Week 2: 14; Week 3: 7, 15 BWW TRS: UNIT 1: 2, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 32–33, 34–35, 36–37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 147, 149, 150, 151, 152, 153; UNIT 2: 3, 4–5, 6, 7, 8, 9, 10, 11, 12–13, 14–15, 16–17, 18–19, 20–21, 22, 23, 25, 27, 28–29, 31, 32–33, 34–35, 37, 38–39, 40–41, 43, 45, 46–47, 48–49, 50, 53; UNIT 3: 2, 3, 4–5, 6, 7, 8, 9, 10, 11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 73 Writing to Sources Handbook: 6-25
ELACC K.SL.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.	BL TRS: Unit 1: Week 1: 13; Week 2: 3, 14; Week 3: 7; Unit 1 Cross-Curricular Connections; Unit 2: Week 1: 13; Week 2: 14; Week 3: 7; Unit 2 Cross-Curricular Connections; Unit 3: Week 1: 13; Week 2: 3, 14; Week 3: 7; Unit 3 Cross-Curricular Connections; Unit 4: Week 1: 13; Week 2: 14; Week 3: 7; Unit 4 Cross-Curricular Connections; Unit 5: Week 1: 13; Week 2: 14; Week 3: 7; Unit 5 Cross-Curricular Connections; Unit 6: Week 2: 3, 14; Week 3: 7; Unit 6 Cross-Curricular Connections; Unit 7: Week 1: 13; Week 3: 7; Unit 7 Cross-Curricular Connections; Unit 8: Week 1: 13; Week 2: 3, 14; Week 3: 7; Unit 8 Cross-Curricular Connections; Unit 9: Week 1: 13; Week 2: 14; Week 3: 7; Unit 9 Cross-Curricular Connections; Unit 10: Week 1: 13; Week 2: 14; Week 3: 7; Unit 10 Cross-Curricular Connections BWW TRS: UNIT 1: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 147, 149, 151, 153; UNIT 2: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23; UNIT 3: 27, 29, 31, 33, 34, 36, 38, 40, 42, 44, 52, 54, 56, 58, 60, 63, 65, 67, 69, 70, 73 Writing to Sources Handbook: 6-26
ELACC K.SL.6	Speak audibly and express thoughts, feelings, and ideas clearly.	BL TRS: Unit 1: Week 1: 2, 5, 6, 7, 8, 9, 12, 13; Week 2: 2, 3, 6, 7, 9, 10, 11, 12, 14; Week 3: 2, 4, 6, 9, 11, 13, 14, 15; Unit 1 Cross-Curricular Connections; Unit 2: Week 1: 2, 3, 5, 6, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 11, 12; Week 3: 2, 4, 6, 9, 11, 13, 14, 15; Unit 2 Cross-Curricular Connections; Unit 3: Week 1: 2, 4, 5, 6, 7, 8, 12, 13; Week 2: 2, 3, 6, 7, 9, 10, 11, 12, 14; Week 3: 2, 4, 6, 9, 11, 13, 14, 15; Unit 3 Cross-Curricular Connections; Unit 4: Week 1: 2, 4, 5, 6, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 10, 12; Week 3: 2, 4, 6, 9, 11, 13, 14, 15; Unit 4 Cross-Curricular Connections; Unit 5: Week 1: 2, 3, 5, 6, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 10, 12; ; Week 3: 2, 4, 6, 9, 11, 13, 14, 15; Unit 5 Cross-Curricular Connections; Unit 6: Week 1: 2, 3, 5, 6, 7, 8, 9, 12, 13; Week 2: 2, 36, 7, 9, 10, 11, 12, 14; Week 3: 2, 4, 6, 9, 11, 13, 14, 15; Unit 7: Week 1: 2, 3, 5, 6, 7, 8, 9, 11, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 11, 12, 14; Week 3: 2, 4, 6, 7, 9, 11, 12, 13, 14, 15; Unit 7 Cross-Curricular Connections; Unit 8: Week 1: 2, 3, 5, 6, 7, 8, 9, 10, 12, 13; Week 2: 2, 3, 7, 9, 10, 11, 12, 14; Unit 8 Cross-Curricular

Correlated to the English Language Arts Common Core Standards

		<p>Connections; Unit 9: Week 1: 2, 3, 5, 6, 7, 8, 9, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 11, 12, 14; Week 3: 4, 6, 9, 11, 13, 14, 15; Unit 9 Cross-Curricular Connections; Unit 10: Week 1: 2, 3, 5, 6, 7, 8, 9, 12, 13; Week 2: 2, 3, 6, 7, 9, 12, 14; Week 3: 2, 6, 7, 9, 11, 12, 13, 14, 15; Unit 10 Cross-Curricular Connections</p> <p>BWW TRS: UNIT 1: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 147, 149, 150, 152, 153; UNIT 2: 3, 5, 7, 9, 10, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 53 UNIT 3: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 73</p> <p>Writing to Sources Handbook: 29-53</p>
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ELA CCSS - Kindergarten		
Title of Program : <u>Benchmark Literacy</u>		
Category 1: <u>CCSS English Language Arts and Literacy K-5/6</u>		
Publisher Name: <u>Benchmark Education Company</u> Date of Copyright: <u>2014</u>		
Kindergarten Language (L)		
Standard Number	Standard	Where Taught BL TRS = Benchmark Literacy Teacher Resource System BWW TRS = Benchmark Writer's Workshop Teacher Resource System StartUp TRS = StartUp Teacher Resource System
	Conventions of Standard English	
ELACC K.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	BL TRS: Unit 6 Cross-Curricular Connections; Unit 7 Cross-Curricular Connections;
	a. Print many upper- and lowercase letters.	BL TRS: Unit 1: Week 3: 7; Unit 1 Cross-Curricular Connections; Unit 2: Week 3: 7; Unit 3: Week 3: 7; Unit 4: Week 3: 7; Unit 5: Week 3: 7; Unit 6: Week 3: 7; Unit 7: Week 3: 7; Unit 8: Week 3: 7; Unit 9: Week 3: 7; Unit 10: Week 3: 7 StartUp TRS: RL1-50: 1-100; Units 1-25: 1-200 Writing To Sources Handbook: 6-26; 47-50
	b. Use frequently occurring nouns and verbs.	BL TRS: Unit 1: Week 3: 7; Unit 2: Week 3: 7; Unit 3: Week 3: 7; Unit 4: Week 3: 7; Unit 5: Week 3: 7; Unit 6: Week 3: 7; Unit 7: Week 3: 7; Unit 8: Week 3: 7; Unit 9: Week 3: 7; Unit 10: Week 3: 7 StartUp TRS: RL1-50: 1-100; Units 1-25: 1-200 Writing To Sources Handbook: 29-32; 47-50
	c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	BWW TRS: UNIT 1: 96–97, 98–99, 106–107, 108–109, 112–113, 120–121 Writing To Sources Handbook: 31-32
	d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	BL TRS: Unit 1: Week 1: 2, 3, 5, 6, 8, 10; Week 2: 4, 6, 9, 10, 11; Unit 3: Week 1: 6, 10; Unit 5: Week 1: 8, 9, 10; Unit 6: Week 1: 10; Week 2: 7; Unit 7: Week 1: 8, 9, 10; Unit 8: Week 1: 2, 3, 5, 6, 7, 8, 9, 10; Week 2: 4, 6, 9, 11, 12; Unit 9: Week 1: 8, 10; Unit 10: Week 1: 10 BWW TRS: UNIT 3: 62-72 Writing To Sources Handbook: 33-38
	e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	Writing To Sources Handbook: 39-46
	f. Produce and expand complete sentences in shared language activities.	BL TRS: Unit 1: Week 2: 14; Week 3: 7; Unit 2: Week 3: 7; Unit 3: Week 2: 14; Week 3: 7; Unit 4: Week 3: 7; Unit 5: Week 3: 7; Unit 6: Week 2: 14; Week 3: 7; Unit 7: Week 3: 7; Unit 8: Week 2: 14; Week 3: 7; Unit 9: Week 2: 14; Week 3: 7; Unit 10: Week 2: 14; Week 3: 7 BWW TRS: UNIT 1: 19, 21, 23, 25, 27, 28–29, 30–31, 32–33, 34–35, 36–37, 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 153; UNIT 2: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31,

Correlated to the English Language Arts Common Core Standards

		33, 35, 37, 39, 41, 43, 45, 47, 49, 53 UNIT 3: 3, 5, 7, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69 Writing To Sources Handbook: 6-26; 47-48 StartUp Long Vowels Handbook: Unit 1: 2- 7 Unit 2: 10-15 Unit 3: 18-23 Unit 4: 26-31 Unit 5: 34-39
ELACC K.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	BL TRS: Unit 1: Week 3: 7; Unit 2: Week 3: 7; Unit 3: Week 3: 7; Unit 4: Week 3: 7; Unit 5: Week 3: 7; Unit 5 Cross-Curricular Connections; Unit 6: Week 3: 7; Unit 6 Cross-Curricular Connections; Unit 7: Week 2: 14; Week 3: 7; Unit 8: Week 3: 7; Unit 9: Week 3: 7; Unit 9 Cross-Curricular Connections; Unit 10: Week 3: 7
	a. Capitalize the first word in a sentence and the pronoun <i>I</i> .	BWW TRS: UNIT 1: 32–33, 34–35, 36–37, 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 95, 98–99, 100–101, 104–105, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 153 UNIT 2: 11, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 53 UNIT 3: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25 Writing To Sources Handbook: 47-50
	b. Recognize and name end punctuation.	BWW TRS: UNIT 1: 32–33, 34–35, 36–37, 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 95, 98–99, 100–101, 104–105, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 153 UNIT 2: 11, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 53 UNIT 3: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25 Writing To Sources Handbook: 51-53
	c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).	BWW TRS: UNIT 1: 3, 5, 7, 9, 11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32–33, 34–35, 36–37, 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 100–101, 104–105, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149 UNIT 2: 13, 17, 19, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 53 UNIT 3: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69 StartUp TRS: RL1-50: 1-100; Units 1-25: 1-200 StartUp Long Vowels Handbook: Unit 1: 2- 7 Unit 2: 10-15 Unit 3: 18-23 Unit 4: 26-31 Unit 5: 34-39 Writing To Sources Handbook: 6-26
	d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships	BWW TRS: UNIT 1: 3, 5, 7, 9, 11, 13, 14–15, 16–17, 18, 20–21, 22–23, 24, 26, 28, 30–31, 32–33, 34–35, 36–37, 38, 40–41, 42–43, 44, 46, 48, 50–51, 52, 54, 56–57, 58, 60–61, 62, 64–65, 66–67, 68, 70, 72–73, 74, 76–77, 78, 80, 82, 84, 86–87, 88, 90, 92, 100, 101, 104, 105, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149 UNIT 2: 13, 17, 19, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 53 UNIT 3: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69 StartUp TRS: Units 1-25: 1-200 StartUp Long Vowels Handbook: Unit 1: 2- 7 Unit 2: 10-15 Unit 3: 18-23 Unit 4: 26-31 Unit 5: 34-39 Writing To Sources Handbook: 6-26
	Knowledge of Language	

Correlated to the English Language Arts Common Core Standards

ELACC K.L.3	(Begins in Grade 2)	
	Vocabulary Acquisition and Use	
ELACC K.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i> .	BL TRS: Unit 1: Week 2: 3; Unit 3: Week 2: 3; Unit 6: Week 2: 3; Unit 8: Week 2: 3
	a. Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).	BWW TRS: UNIT 1: 94
	b. Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i> , <i>-s</i> , <i>re-</i> , <i>un-</i> , <i>pre-</i> , <i>-ful</i> , <i>-less</i>) as a clue to the meaning of an unknown word.	BWW TRS: UNIT 1: 96, 98, 106, 108, 112, 120, 124, 130, 135
ELACC K.L.5	With guidance and support from adults, explore word relationships and nuances in word meanings.	BL TRS: Unit 1: Week 3: 2; Unit 4: Week 2: 13; Unit 6: Week 2: 12; Unit 7: Week 2: 13; Unit 10: Week 3: 2
	a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	BL TRS: Unit 3: Week 3: 2; Unit 5: Week 2: 13; Unit 6: Week 3: 2
	b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	Writing to Sources Handbook: 9, 17, 20
	c. Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).	BL TRS: Unit 4: Week 3: 2; Unit 7: Week 3: 2; Unit 9: Week 2: 7, 13; Unit 10 Cross-Curricular Connections Writing to Sources Handbook: 9, 12, 13, 20, 21, 22, 23, 25
	d. Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk</i> , <i>march</i> , <i>strut</i> , <i>prance</i>) by acting out the meanings.	BL TRS: Unit 2: Week 2: 13; Unit 9: Week 2: 13 Writing to Sources Handbook: 30
ELACC K.L.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	BL TRS: Unit 1: Week 1: 3, 6, 7, 9; Week 2: 3, 7, 10, 11, 12, 14; Week 3: 4, 7, 11, 15; Unit 1 Cross-Curricular Connections; Unit 2: Week 1: 3, 6, 9; Week 2: 3, 7, 9, 11, 12, 13; Week 3: 4, 7, 11, 15; Unit 3: Week 1: 4, 7, 9; Unit 3: Week 2: 3, 7, 10, 11, 12, 14; Week 3: 4, 7, 11, 15; Unit 4: Week 1: 4, 7, 9; Week 2: 3; Week 3: 4, 7, 11, 15; Unit 5: Week 1: 3, 7, 9; Week 3: 2, 4, 7, 11, 15; Unit 5 Cross-Curricular Connections; Unit 6: Week 1: 3, 7, 9; Week 2: 3, 7, 10, 11, 12, 14; Week 3: 2, 4, 7, 11, 15; Unit 7: Week 1: 7, 9; Week 2: 3, 9, 13; Week 3: 4, 7, 11, 15; Unit 7 Cross-Curricular Connections; Unit 8: Week 1: 3, 7, 9; Week 2: 3, 7, 10, 11, 12, 14; Week 3: 2, 4, 7, 11, 15; Unit 8 Cross-Curricular Connections; Unit 9: Week 1: 3, 6, 7, 9; Week 2: 3, 4, 7, 9, 10, 14; Week 3: 2, 4, 7, 11, 15; Unit 9 Cross-Curricular Connections; Unit 10: Week 1: 3, 7, 9; Week 2: 3, 13, 14; Week 3: 2, 4, 7, 11, 15; Unit 10 Cross-Curricular Connections BWW TRS: UNIT 1: 10; 92-111; UNIT 3: 62-71 Writing to Sources Handbook: 6-26