

ELA CCSS – Grade One		
Title of Program : <u>Benchmark Literacy</u>		
Category 1: <u>CCSS English Language Arts and Literacy K-5/6</u>		
Publisher Name: <u>Benchmark Education Company</u> Date of Copyright: <u>2014</u>		
First Grade Reading Literary (RL)		
Standard Number	Standard	Where Taught <i>BL TRS</i> = Benchmark Literacy Teacher Resource System <i>BWW TRS</i> = Benchmark Writer's Workshop Teacher Resource System <i>BuildUp TRS</i> = BuildUp Teacher Resource System
	Key Ideas and Details	
ELACC 1.RL.1	Ask and answer questions about key details in a text.	BL TRS: Unit 1: Week 1: 5; Week 3: 3, 6, 7; Unit 2: Week 1: 2, 6, 8, 10; Week 2: 2, 3, 4, 10, 11, 12; Week 3: 3, 6, 7; Unit 3: Week 1: 8 ; Week 3: 3, 6, 7; Unit 4: Week 1: 2, 5, 6, 8, 10; Week 2: 3, 4, 7, 10, 11, 12; Week 3: 3, 6, 7; Unit 5: Week 1: 2, 5, 6, 7; Week 3: 2, 6, 7; Unit 6: Week 3: 3, 6, 7; Unit 7: Week 1: 5, 6, 7; Week 2: 2, 4, 7, 10, 11; Week 3: 3, 6, 7; Unit 8: Week 3: 3, 6, 7; Unit 9: Week 1: 2, 5, 6, 8; Week 3: 3, 6, 7; Unit 10: Week 1: 5; Week 2: 9; Week 3: 3, 6, 7 BuildUp TRS: RL1: 2; RL2: 4; RL3: 6; RL4: 8; RL5: 10; RL6: 12; RL7: 14; RL8: 16; RL9: 18; RL10: 20; Unit 1: 25; Unit 2: 33; Unit 3: 41; Unit 4: 49; Unit 5: 57; Unit 6: 65; Unit 7: 73; Unit 8: 81; Unit 9: 89; Unit 10: 97; Unit 11: 105; Unit 12: 113; Unit 13: 121; Unit 14: 129; Unit 15: 137; Unit 16: 145; Unit 17: 153; Unit 18: 161; Unit 19: 169; Unit 20: 177; Unit 21: 185; Unit 22: 193; Unit 23: 201; Unit 24: 209; Unit 25: 217; Unit 26: 225; Unit 27: 233; Unit 28: 241; Unit 29: 249; Unit 30: 257; Unit 31: 265
ELACC 1.RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	BL TRS: Unit 1: Week 3: 2, 6; Unit 2: Week 1: 10; Week 2: 9; Week 3, 2, 6; Unit 3: Week 3: 6; Unit 4: Week 1: 3, 10; Week 2: 3, 4, 6, 9; Week 3: 2, 6; Unit 5: Week 1: 3; Week 3: 2, 6; Unit 6: Week 3: 2, 6; Unit 7: Week 1: 5, 6, 7; Week 2: 6, 9; Week 3: 2, 6; Week 3: 2, 6; Unit 9: Week 1: 3; Week 3: 2, 6; Unit 10: Week 1: 5, 6, 7; Week 3: 2, 6 BWW TRS: UNIT 4: 13 BuildUp TRS: RL1: 2; RL2: 4; RL3: 6; RL4: 8; RL5: 10; RL6: 12; RL7: 14; RL8: 16; RL9: 18; RL10: 20; Unit 1: 25; Unit 2: 33; Unit 3: 41; Unit 4: 49; Unit 5: 57; Unit 6: 65; Unit 7: 73; Unit 8: 81; Unit 9: 89; Unit 10: 97; Unit 11: 105; Unit 12: 113; Unit 13: 121; Unit 14: 129; Unit 15: 137; Unit 16: 145; Unit 17: 153; Unit 18: 161; Unit 19: 169; Unit 20: 177; Unit 21: 185; Unit 22: 193; Unit 23: 201; Unit 24: 209; Unit 25: 217; Unit 26: 225; Unit 27: 233; Unit 28: 241; Unit 29: 249; Unit 30: 257; Unit 31: 265
ELACC 1.RL.3	Describe characters, settings, and major events in a story, using key details.	BL TRS: Unit 1: Week 3: 6, 7; Unit 2: Week 1: 3, 6, 8; Week 2: 2, 3, 4, 6, 7, 12; Week 3: 2, 6, 7; Unit 3: Week 3: 2, 6, 7; Unit 4: Week 1: 5, 6, 8, 10; Week 2: 3, 4, 6, 7, 11, 12; Week 3: 2, 6, 7; Unit 5: Week 3: 6, 7; Unit 6: Week 3: 2, 6, 7; Unit 7: Week 2: 2, 6, 7, 12; Week 3: 2, 6, 7; Unit 8: Week 3: 3, 6, 7; Unit 9: Week 3: 2, 6, 7; Unit 10: Week 2: 9; Week 3: 2, 6, 7 BWW TRS: UNIT 4: 21, 23–25, 27, 28, 30, 32, 34, 43 BuildUp TRS: Unit 30: 258
	Craft and Structure	
ELACC 1.RL.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	BL TRS: Unit 2: Week 1: 5 BWW TRS: Unit 1: 68–69, 70–71; Unit 2: 62–63, 64–65, 66–67, 68–69, 70–71 BuildUp TRS: Unit 1: 25; Unit 14: 129
ELACC 1.RL.5	Explain major differences between books	BL TRS: Unit 1: Week 2: 3; Unit 3: Week 2: 3; Unit 6: Week 2: 3; Unit 8: Week 2: 3; Unit 9: Week 2: 3; Unit 10: Week 2: 3

Correlated to the English Language Arts Common Core Standards

	that tell stories and books that give information, drawing on a wide reading of a range of text types.	
ELACC 1.RL.6	Identify who is telling the story at various points in a text.	BL TRS: Unit 2: Week 2: 12; Unit 4: Week 2: 12; Unit 7: Week 2: 12
	Integration of Knowledge and Ideas	
ELACC 1.RL.7	Use illustrations and details in a story to describe its characters, setting, or events.	BL TRS: Unit 1: Week 3: 3, 7; Unit 2: Week 1: 2, 3, 5, 8; Week 2: 3, 4, 6, 7, 11; Week 3: 3, 7; Unit 3: Week 3: 3, 7; Unit 4: Week 1: 2, 3; Week 3: 2, 7; Unit 5: Week 1: 2, 3; Week 3: 2, 7; Unit 6: Week 3: 7; Unit 7: Week 2: 4; Week 3: 3, 7; Unit 8: Week 3: 3, 7; Unit 9: Week 1: 2, 3; Week 3: 3, 7; Unit 10: Week 3: 3, 7 BWW TRS: UNIT 4: 12, 20, 32, 34, 36, 43 BuildUp TRS: RL1: 2; RL2: 4; RL3: 6; RL4: 8; RL5: 10; RL6: 12; RL7: 14; RL8: 16; RL9: 18; RL10: 20; Unit 1: 25; Unit 2: 33; Unit 3: 41; Unit 4: 49; Unit 5: 57; Unit 6: 65; Unit 7: 73; Unit 8: 81; Unit 9: 89; Unit 10: 97; Unit 11: 105; Unit 12: 113; Unit 13: 121; Unit 14: 129; Unit 15: 137; Unit 16: 145; Unit 17: 153; Unit 18: 161; Unit 19: 169; Unit 20: 177; Unit 21: 185; Unit 22: 193; Unit 23: 201; Unit 24: 209; Unit 25: 217; Unit 26: 225; Unit 27: 233; Unit 28: 241; Unit 29: 249; Unit 30: 257; Unit 31: 265
ELACC 1.RL.8	(Not applicable to literature)	
ELACC 1.RL.9	Compare and contrast the adventures and experiences of characters in stories.	BL TRS: Unit 7: Week 2: 7 BWW TRS: UNIT 4: 30, 34
	Range of Reading and Level of Text Complexity	
ELACC 1.RL.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	BL TRS: Unit 1: Week 1: 5; Week 3: 2, 7, 11, 13, 14; Unit 2: Week 1: 5, 6, 8, 10; Week 2: 3, 6, 7; Week 3: 2, 7, 11, 13, 14; Unit 3: Week 1: 8; Week 3: 2, 7, 11, 14; Unit 4: Week 1: 5, 6, 8, 10; Week 2: 3, 6, 7; Week 3: 2, 7, 11, 13, 14; Unit 5: Week 1: 5, 6; Week 3: 2, 7, 11, 13, 14; Unit 6: Week 3: 2, 7, 11, 13, 14;Unit 7: Week 1: 5; Week 2: 3, 6; Week 3: 2, 7, 11, 13, 14; Unit 8: Week 3: 2, 7, 11, 13, 14; Unit 9: Week 1: 5, 6, 8; Week 3: 2, 7, 11, 13, 14; Unit 10: Week 1: 6, 7; Week 3: 2, 7, 11 BuildUp TRS: RL1: 2; RL2: 4; RL3: 6; RL4: 8; RL5: 10; RL6: 12; RL7: 14; RL8: 16; RL9: 18; RL10: 20; Unit 1: 25; Unit 2: 33; Unit 3: 41; Unit 4: 49; Unit 5: 57; Unit 6: 65; Unit 7: 73; Unit 8: 81; Unit 9: 89; Unit 10: 97; Unit 11: 105; Unit 12: 113; Unit 13: 121; Unit 14: 129; Unit 15: 137; Unit 16: 145; Unit 17: 153; Unit 18: 161; Unit 19: 169; Unit 20: 177; Unit 21: 185; Unit 22: 193; Unit 23: 201; Unit 24: 209; Unit 25: 217; Unit 26: 225; Unit 27: 233; Unit 28: 241; Unit 29: 249; Unit 30: 257; Unit 31: 265

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	Key Ideas and Details	
ELACC 1.RI.1	Ask and answer questions about key details in a text.	BL TRS: Unit 1: Week 1: 2, 8, 10; Week 2: 4, 6, 11; Unit 3: Week 1: 2, 5, 10; Week 2: 4, 6, 9, 11; Unit 5: Week 1: 8, 10; Week 2: 9, 10; Unit 6: Week 1: 2, 5, 10; Week 2: 4, 6, 9, 11; Unit 7: Week 1: 2, 8; Unit 8: Week 1: 2, 5, 8, 10; Week 2: 4, 6, 9, 11, 12; Unit 9: Week 1: 10; Week 2: 4, 6, 9, 10, 11; Unit 10: Week 1: 2, 3, 8, 10; Week 2: 4, 6, 11, 12 BWW TRS: UNIT 1: 10, 46, 48, 50, 58, 60, 62, 64, 68 UNIT 2: 2, 4, 6, 8, 36, 76 UNIT 3: 2
ELACC 1.RI.2	Identify the main topic and retell key details of a text.	BL TRS: Unit 1: Week 1: 3, 6, 7, 8, 10; Week 2: 6, 9, 11; Unit 3: Week 1: 3, 6, 10; Week 2: 7, 11; Unit 5: Week 1: 10; Week 2: 9; Unit 6: Week 1: 3, 6, 7, 8, 10; Week 2: 6, 9, 11; Unit 7: Week 1: 3, 10; Unit 8: Week 1: 10; Week 2: 4, 9; Unit 9: Week 1: 10; Unit 10: Week 1: 10 BWW TRS: UNIT 1: 36, 38 UNIT 3: 4, 6, 8, 23, 25, 27, 29, 31–33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 63, 65, 67, 69
ELACC 1.RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	BL TRS: Unit 3: Week 1: 10; Week 2: 6, 9; Unit 5: Week 1: 10; Week 2: 4, 6, 11; Unit 8: Week 1: 3, 6, 7, 8, 10; Week 2: 4, 6, 9, 10, 11, 12; Unit 9: Week 1: 10; Week 2: 4, 6, 9, 10, 11; Unit 10: Week 1: 8, 10; Week 2: 4, 6, 11 BWW TRS: UNIT 2: 2
	Craft and Structure	
ELACC 1.RI.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	BL TRS: Unit 3: Week 1: 7; Unit 6: Week 1: 5; Unit 10: Week 2: 7
ELACC 1.RI.5	Know and use various text features (e.g., headings, tables of content, glossaries, electronic menus, icons) to locate key facts or information in a text.	BL TRS: Unit 1: Week 2: 3, 7, 11; Unit 3: Week 1: 7, 10; Week 2: 3, 10, 11; Unit 5: Week 2: 7; Unit 6: Week 2: 3, 7, 10; Unit 8: Week 1: 5, 6, 7, 8, 10; Week 2: 3, 7; Unit 9: Week 2: 3, 7; Unit 10: Week 2: 3, 7, 10 BWW TRS: UNIT 3: 22
ELACC 1.RI.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	BL TRS: Unit 10: Week 2: 4 BWW TRS: UNIT 3: 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 63, 65, 67, 69
	Integration of Knowledge and Ideas	
ELACC 1.RI.7	Use illustrations and details in a text to describe its key ideas.	BL TRS: Unit 3: Week 1: 2, 3; Unit 6: Week 1: 2, 3, 8; Unit 7: Week 1: 2, 3; Unit 8: Week 1: 2, 3; Unit 10: Week 1: 2, 3 BWW TRS: UNIT 1: 2, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 57, 59, 61, 63, 65, 67, 69 UNIT 2: 2, 3, 5, 7–9, 11, 13, 15, 23, 27, 30, 35, 39, 46, 47 UNIT 3: 4, 6, 12, 14, 20, 22, 24, 26, 28, 30, 38, 40, 42, 50 UNIT 4: 26
ELACC 1.RI.8	Identify the reasons an author gives to support points in a text.	BL TRS: Unit 1: Week 1: 6, 7; Week 2: 7, 10; Unit 3: Week 1: 6; Unit 5: Week 1: 8; Week 2: 10; Unit 7: Week 1: 8; Unit 10: Week 1: 8

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ELACC 1.RI.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	BL TRS: Unit 1: Week 3: 4–7; Unit 2: Week 3: 4–7; Unit 3: Week 3: 4–7; Unit 4: Week 3: 4–7; Unit 5: Week 3: 4–7; Unit 6: Week 3: 4–7; Unit 7: Week 3: 4–7; Unit 8: Week 3: 4–7; Unit 9: Week 3: 4–7; Unit 10: Week 3: 4–7 BWW TRS: UNIT 1: 4, UNIT 2: 4; UNIT 3: 8; UNIT 4: 6, 21, 23, 25, 29
	Range of Reading and Level of Text Complexity	
ELACC 1.RI.10	With prompting and support, read informational texts appropriately complex for grade 1.	BL TRS: Unit 1: Week 1: 6, 8, 10; Week 2: 4, 9, 11; Unit 3: Week 1: 5, 6, 10; Week 2: 4, 6, 9, 11; Unit 5: Week 1: 10; Week 2: 4, 6, 9; Unit 6: Week 1: 2, 6, 10; Week 2: 4, 6, 9, 11; Unit 7: Week 1: 8, 10; Unit 8: Week 1: 5, 6, 8, 10; Week 2: 9, 11; Unit 9: Week 2: 4, 9, 11; Unit 10: Week 1: 5, 8; Week 2: 6, 11, 13, 14

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	Print Concepts	
ELACC 1.RF.1	Demonstrate understanding of the organization and basic features of print.	
	a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	BWW TRS: UNIT 1: 1–51; UNIT 2: 16–19 BuildUp TRS: RL1: 2; RL2: 4; RL3: 6; RL4: 8; RL5: 10; RL6: 12; RL7: 14; RL8: 16; RL9: 18; RL10: 20; Unit 1: 25; Unit 2: 33; Unit 3: 41; Unit 4: 49; Unit 5: 57; Unit 6: 65; Unit 7: 73; Unit 8: 81; Unit 9: 89; Unit 10: 97; Unit 11: 105; Unit 12: 113; Unit 13: 121; Unit 14: 129; Unit 15: 137; Unit 16: 145; Unit 17: 153; Unit 18: 161; Unit 19: 169; Unit 20: 177; Unit 21: 185; Unit 22: 193; Unit 23: 201; Unit 24: 209; Unit 25: 217; Unit 26: 225; Unit 27: 233; Unit 28: 241; Unit 29: 249; Unit 30: 257; Unit 31: 265
	Phonological Awareness	
ELACC 1.RF.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
	a. Distinguish long from short vowel sounds in spoken single-syllable words.	BuildUp TRS: Unit 8: 78, 80, 81, 82, 83; Unit 9: 86, 88, 89, 90, 91; Unit 10: 94, 96, 97, 98, 99; Unit 11: 102, 104, 105, 106, 107; Unit 15: 134, 136, 137, 138, 139; Unit 16: 142, 144, 145, 146, 147; Unit 17: 150, 152, 153, 154, 155; Unit 18: 158, 160, 161, 162, 163; Unit 19: 166, 168, 169, 170, 171; Unit 23: 198, 200, 201, 202, 203
	b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	BuildUp TRS: RL1: 1; RL2: 3; RL4: 5; RL6: 7; RL7: 9; RL8: 11; RL9: 13; RL10: 15; Unit 2: 34, 35; Unit 7: 73, 75; Unit 11: 105; Unit 12: 113; Unit 15: 139; Unit 17: 155; Unit 18: 161; Unit 25: 217, 219; Unit 26: 227
	c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	BuildUp TRS: RL1: 1; RL2: 3; RL4: 5; RL6: 7; RL7: 9; RL8: 11; RL9: 13; RL10: 15; Unit 1: 22, 24, 27; Unit 2: 30, 32, 35; Unit 3: 38, 40, 43; Unit 4: 46, 48, 50, 51; Unit 5: 54, 56; Unit 6: 62, 64, 65, 67; Unit 7: 70, 72, 75; Unit 8: 78, 80; Unit 9: 86, 88, 89; Unit 12: 110, 112, 115; Unit 13: 118, 120, 121, 123; Unit 14: 126, 128, 131; Unit 15: 137; Unit 16: 145; Unit 17: 153; Unit 18: 162; Unit 19: 169; Unit 20: 178; Unit 21: 185, 186; Unit 22: 193; Unit 23: 202; Unit 24: 210; Unit 26: 225, 226; Unit 27: 233, 234; Unit 28: 241, 242; Unit 29: 249, 250
	d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	BuildUp TRS: Unit 2: 34, 35; Unit 4: 51; Unit 7: 73, 75; Unit 9: 90, 91; Unit 11: 105; Unit 15: 138; Unit 16: 146; Unit 18: 162; Unit 24: 211; Unit 25: 217
	Phonics and Word Recognition	
ELACC 1.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words.	BL TRS: Unit 1: Week 1: 6, 8, 10; Week 2: 4, 9, 11; Unit 2: Week 1: 8, 10; Week 3: 2, 11, 14; Unit 3: Week 1: 8, 10; Week 3: 2, 11, 14; Unit 4: Week 1: 5, 8, 10; Week 3: 2, 11, 14; Unit 5: Week 1: 5, 8, 10; Week 3: 2, 11, 14; Unit 6: Week 1: 5, 8, 10; Week 3: 2, 11, 14; Unit 7: Week 1: 5, 8, 10; Week 3: 2, 11, 14; Unit 8: Week 1: 5, 8, 10; Week 3: 2, 11, 14; Unit 9: Week 1: 5, 8, 10; Week 3: 2, 11, 14; Unit 10: Week 1: 5, 8, 10; Week 3: 2, 11, 14
	a. Know the spelling-sound correspondences for common consonant digraphs.	BL TRS: Unit 1: Week 3: 4; Unit 2: Week 3: 4; Unit 3: Week 3: 4; Unit 4: Week 3: 4; Unit 5: Week 3: 4; Unit 6: Week 3: 4, 14; Unit 7: Week 3: 4; Unit 8: Week 3: 4; Unit 9: Week 3: 4; Unit 10: Week 3: 4 BuildUp TRS: Unit 7: 70, 72, 73, 74, 75; Unit 8: 83; Unit 10: 97, 99; Unit 11: 105; Unit 12: 110, 111, 112, 113, 114, 115; Unit 13: 118, 119, 120, 121, 122, 123; Unit 14: 126, 127, 128, 129, 130, 131
	b. Decode regularly spelled one-syllable words.	BL TRS: Unit 1: Week 3: 4; Unit 2: Week 3: 4; Unit 3: Week 3: 4; Unit 4: Week 3: 4; Unit 5: Week 3: 4; Unit 6: Week 3: 4, 14; Unit 7: Week 3: 4; Unit 8: Week 3: 4; Unit 9: Week 3: 4; Unit 10: Week 3: 4 BuildUp TRS: RL1: 2; RL2: 4; RL3: 6; RL4: 8; RL5: 10; RL6: 12; RL7: 14; RL8: 16; RL9: 18; RL10: 20; Unit 1: 22, 24, 25, 26, 27; Unit 2: 30, 32, 33, 34, 35; Unit 3: 38, 40, 41, 42, 43;

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		Unit 4: 46, 48, 49, 50, 51; Unit 5: 54, 56, 57, 58, 59; Unit 6: 62, 64, 65, 66, 67; Unit 7: 70, 72, 73, 74, 75; Unit 8: 78, 80, 81, 82, 83; Unit 9: 86, 88, 89, 90, 91; Unit 10: 94, 96, 97, 98, 99; Unit 11: 102, 104, 105, 106, 107; Unit 12: 110, 112, 113, 114, 115; Unit 13: 118, 120, 121, 122, 123; Unit 14: 126, 128, 129, 130, 131; Unit 15: 134, 136, 137, 138, 139; Unit 16: 142, 144, 145, 146, 147; Unit 17: 150, 152, 153, 154, 155; Unit 18: 158, 160, 161, 162, 163; Unit 19: 166, 168, 169, 170, 171; Unit 20: 174, 176, 177, 178, 179; Unit 21: 182, 184, 185, 186, 187; Unit 22: 190, 192, 193, 194, 195; Unit 23: 198, 200, 201, 202, 203; Unit 24: 206, 208, 209, 210, 211; Unit 25: 214, 216, 217, 218, 219; Unit 26: 222, 224, 225, 226, 227; Unit 27: 230, 232, 233, 234, 235; Unit 28: 238, 240, 241, 242, 243; Unit 29: 246, 248, 249, 250, 251; Unit 30: 254, 256, 257, 258, 259; Unit 31: 262, 264, 265, 266, 267
	c. Know final -e and common vowel team conventions for representing long vowel sounds.	BL TRS: Unit 1: Week 3: 4; Unit 2: Week 3: 4; Unit 3: Week 3: 4; Unit 4: Week 3: 4; Unit 5: Week 3: 4; Unit 6: Week 3: 4; Unit 7: Week 3: 4; Unit 8: Week 3: 4; Unit 9: Week 3: 4; Unit 10: Week 3: 4 BuildUp TRS: Unit 8: 77, 78, 79, 80, 81, 82, 83; Unit 9: 85, 86, 87, 88, 89, 90, 91; Unit 10: 93, 94, 95, 96, 97, 98, 99; Unit 15: 133, 134, 135, 136, 137, 138, 139; Unit 16: 141, 142, 143, 144, 145, 146, 147; Unit 17: 149, 150, 151, 152, 153, 154, 155; Unit 18: 157, 158, 159, 160, 161, 162, 163
	d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	BL TRS: Unit 1: Week 1: 6, 8, 10; Week 2: 4, 9, 11; Unit 2: Week 1: 8, 10; Week 3: 2, 11, 14; Unit 3: Week 1: 8, 10; Week 3: 2, 11, 14
	e. Decode two-syllable words following basic patterns by breaking the words into syllables.	***See Small Group Correlation Attached for Specific Titles.
	f. Read words with inflectional endings.	***See Small Group Correlation Attached for Specific Titles.
	g. Recognize and read grade-appropriate irregularly spelled words.	BL TRS: Unit 1: Week 1: 5; Week 3: 4; Unit 2, Week 1: 5; Week 3: 4; Unit 3: Week 1: 5; Week 3: 4; Unit 4: Week 3: 4; Unit 5: Week 3: 4; Unit 6: Week 3: 4; Unit 7: Week 3: 4; Unit 8: Week 3: 4; Unit 9: Week 3: 4; Unit 10: Week 3: 4 BuildUp TRS: RL1: 1, 2; RL2: 3, 4; RL3: 5, 6; RL4: 7, 8; RL5: 9, 10; RL6: 11, 12; RL7: 13, 14; RL8: 15, 16; RL9: 17, 18; RL10: 19, 20; Unit 1: 22, 24, 25, 26, 27; Unit 2: 30, 32, 33, 34, 35; Unit 3: 38, 40, 41, 42, 43; Unit 4: 46, 48, 49, 50, 51; Unit 5: 54, 56, 57, 58, 59; Unit 6: 62, 64, 65, 66, 67; Unit 7: 70, 72, 73, 74, 75; Unit 8: 78, 80, 81, 82, 83; Unit 9: 86, 88, 89, 90, 91; Unit 10: 94, 96, 97, 98, 99; Unit 11: 102, 104, 105, 106, 107; Unit 12: 110, 112, 113, 114, 115; Unit 13: 118, 120, 121, 122, 123; Unit 14: 126, 128, 129, 130, 131; Unit 15: 134, 136, 137, 138, 139; Unit 16: 142, 144, 145, 146, 147; Unit 17: 150, 152, 153, 154, 155; Unit 18: 158, 160, 161, 162, 163; Unit 19: 166, 168, 169, 170, 171; Unit 20: 174, 176, 177, 178, 179; Unit 21: 182, 184, 185, 186, 187; Unit 22: 190, 192, 193, 194, 195; Unit 23: 198, 200, 201, 202, 203; Unit 24: 206, 208, 209, 210, 211; Unit 25: 214, 216, 217, 218, 219; Unit 26: 222, 224, 225, 226, 227; Unit 27: 230, 232, 233, 234, 235; Unit 28: 238, 240, 241, 242, 243; Unit 29: 246, 248, 249, 250, 251; Unit 30: 254, 256, 257, 258, 259; Unit 31: 262, 264, 265, 266, 267
	Fluency	
ELACC 1.RF.4	Read with sufficient accuracy and fluency to support comprehension.	BL TRS: Unit 1: Week 3: 2; Unit 2: Week 1: 5; Week 3: 2; Unit 4: Week 3: 2; Unit 5: Week 3: 2; Unit 6: Week 3: 2; Unit 7: Week 3: 2; Unit 8: Week 3: 2; Unit 9: Week 3: 2; Unit 10: Week 3: 2
	a. Read on-level text with purpose and understanding.	BL TRS: Unit 1: Week 1: 5, 8, 10; Week 3: 7, 11, 14; Unit 1 Cross-Curricular Connections; Unit 2: Week 1: 8, 10; Week 2: 9; Week 3: 7, 11, 14; Unit 3: Week 1: 5, 8, 10; Week 3: 7, 11, 14; Unit 4: Week 1: 5, 8, 10; Week 2: 9; Week 3: 7, 11, 14; Unit 5: Week 1: 5, 8, 10; Week 3: 7, 11, 14; Unit 6: Week 1: 5, 8, 10; Week 2: 11; Week 3: 4, 7, 11; Unit 7: Week 1: 5, 8, 10; Week 2: 6, 7, 9; Week 3: 7, 11, 14; Unit 8: Week 1: 5, 8, 10; Week 3: 7, 11, 14; Unit 9: Week 1: 5, 8, 10; Week 3: 7, 11, 14; Unit 10: Week 1: 5, 8, 10; Week 3: 7, 11, 14 BWW TRS: UNIT 2: 59 BuildUp TRS: RL1: 2; RL2: 4; RL3: 6; RL4: 8; RL5: 10; RL6: 12; RL7: 14; RL8: 16; RL9: 18; RL10: 20; Unit 1: 25; Unit 2: 33; Unit 3: 41; Unit 4: 49; Unit 5: 57; Unit 6: 65; Unit 7: 73; Unit 8: 81; Unit 9: 89; Unit 10: 97; Unit 11: 105; Unit 12: 113; Unit 13: 121; Unit 14: 129; Unit 15: 137; Unit 16: 145; Unit 17: 153; Unit 18: 161; Unit 19: 169; Unit 20: 177; Unit 21: 185; Unit 22: 193; Unit 23: 201; Unit 24: 209; Unit 25: 217; Unit 26: 225; Unit 27: 233; Unit 28: 241; Unit 29: 249; Unit 30: 257; Unit 31: 265
	b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	BL TRS: Unit 1: Week 3: 7, 11, 12, 13, 14; Unit 2: Week 2: 3, 6, 7, 9, 12; Week 3: 7, 11, 12, 13, 14; Unit 3: Week 3: 7, 11, 12, 13, 14; Unit 4: Week 2: 3, 7; 9, 12; Week 3: 7, 11, 12, 13, 14; Unit 5: Week 3: 7, 11, 12, 13, 14; Unit 6: Week 3: 4, 7, 11, 12, 13; Unit 7: Week 2: 3, 5, 6, 9, 12; Week 3: 7, 11, 12, 13, 14; Unit 8: Week 3: 7, 11, 12, 13, 14; Unit 9: Week 3: 7, 11, 12, 13, 14; Unit 10: Week 3: 7, 11, 12, 13, 14 BuildUp TRS: Unit 1: 26; Unit 2: 34; Unit 3: 42; Unit 4: 50; Unit 5: 58; Unit 6: 66; Unit 7: 73; Unit 17: 154; Unit 18: 162
	c. Use context to confirm or self-correct	BL TRS: Unit 6: Week 1: 5, 8, 10; Week 2: 4; Week 3: 4; Unit 7: Week 3: 4; Unit 8: Week 3: 4

Correlated to the English Language Arts Common Core Standards

	word recognition and understanding, rereading as necessary.	
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ELA CCSS - Grade One		
Title of Program : <u>Benchmark Literacy</u>		
Category 1: <u>CCSS English Language Arts and Literacy K-5/6</u>		
Publisher Name: <u>Benchmark Education Company</u> Date of Copyright: <u>2014</u>		
First Grade Writing (W)		
Standard Number	Standard	Where Taught <i>BL TRS</i> = Benchmark Literacy Teacher Resource System <i>BWW TRS</i> = Benchmark Writer's Workshop Teacher Resource System <i>BuildUp TRS</i> = BuildUp Teacher Resource System
	Text Types and Purposes	
ELACC 1.W.1	Write opinion pieces in which they introduce the topic or the name of the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	<i>Writing to Sources Handbook</i> : 6, 8, 10, 12, 14, 16, 18, 20, 22, 24 <i>BWW TRS</i> : UNIT 4: 2–43
ELACC 1.W.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	<i>BL TRS</i> : Unit 1: Week 2: 14; Unit 3: Week 2: 14; Unit 4 Cross-Curricular Connections; Unit 5: Week 2: 14; Unit 6: Week 2: 14; Unit 6 Cross-Curricular Connections; Unit 7 Cross-Curricular Connections; Unit 8: Week 2: 14; Unit 9: Week 2: 14; Unit 10: Week 2: 14 <i>BWW TRS</i> : UNIT 3: 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73 UNIT 4: 3, 5, 7, 9, 11, 13, 15, 17, 19, 27 <i>Writing to Sources Handbook</i> : 6, 8, 10, 12, 14, 16, 18, 20, 22, 24
ELACC 1.W.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	<i>BWW TRS</i> : UNIT 1: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71 UNIT 2: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 35, 37, 41, 43, 45, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83 UNIT 3: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21 <i>Writing to Sources Handbook</i> : 7, 9, 11, 13, 15, 17, 19, 21, 23, 25
	Production and Distribution of Writing	
ELACC 1.W.4	(Begins in Grade 3)	
ELACC 1.W.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	<i>BL TRS</i> : Unit 1: Week 1: 13; Week 2: 14; Unit 2: Week 1: 13, 14; Unit 3: Week 1: 13; Week 2: 14; Unit 4: Week 1: 13; Week 2: 14; Unit 5: Week 1: 13; Week 2: 14; Unit 6: Week 1: 13; Week 2: 14; Unit 7: Week 1: 13; Week 2: 14; Unit 8: Week 1: 13; Week 2: 14; Unit 9: Week 1: 13; Week 2: 14; Unit 10: Week 1: 13; Week 2: 14 <i>BWW TRS</i> : UNIT 1: 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71 UNIT 2: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 35–37, 41, 43, 45, 49, 51, 53, 55, 57, 59, 61, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83 UNIT 3: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 53, 55, 57, 59–61, 71, 73 UNIT 4: 19, 23, 25, 29, 31, 41, 43 <i>Writing to Sources Handbook</i> : 6, 8, 10, 12, 14, 16, 18, 20, 22, 24
	a. May include oral or written prewriting (graphic organizers).	
ELACC 1.W.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<i>Writing to Sources Handbook</i> : 2, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24
	Research to Build and Present Knowledge	
ELACC 1.W.7	Participate in shared research and writing projects (e.g., exploring a number of “how-to” books on a	<i>BL TRS</i> : Unit 1: Week 1: 2, 3, 5, 7, 8, 13; Week 2: 3, 4, 6, 9, 11, 12, 14; Week 3: 2, 6, 7, 9; Unit 1 Cross-Curricular Connections; Unit 2: Week 1: 2, 3, 5, 6, 8, 13; Week 2: 2, 6, 9, 12, 13, 15; Week 3: 2, 6, 7, 9; Unit 2 Cross-Curricular Connections; Unit 3: Week 1: 2, 3, 5, 8, 13; Week 2: 2, 3, 4, 9, 11, 12, 14; Week 3: 2, 6, 7, 9; Unit 3 Cross-Curricular Connections;

Correlated to the English Language Arts Common Core Standards

	given topic and use them to write a sequence of instructions).	Unit 4: Week 1: 2, 3, 5, 6, 8, 13; Week 2: 2, 4, 7, 9, 12, 13, 14; Week 3: 2, 6, 7, 9; Unit 4 Cross-Curricular Connections; Unit 5: Week 1: 2, 3, 5, 7, 8, 13; Week 2: 2, 4, 6, 9, 12, 14; Week 3: 2, 6, 7, 9; Unit 6: Week 1: 2, 3, 5, 7, 8, 13; Week 2: 2, 3, 4, 6, 9, 11, 14; Week 3: 2, 6, 7, 9; Unit 6 Cross-Curricular Connections; Unit 7: Week 1: 2, 3, 5, 7, 8, 13; Week 2: 2, 6, 7, 9, 12, 13, 14; Week 3: 2, 6, 7, 9; Unit 7 Cross-Curricular Connections; Unit 8: Week 1: 2, 3, 5, 7, 8, 13; Week 2: 2, 3, 4, 6, 9, 11, 12, 14; Week 3: 2, 6, 7, 9 ; Unit 8 Cross-Curricular Connections; Unit 9: Week 1: 2, 3, 5, 7, 8, 13; Week 2: 2, 3, 4, 6, 9, 11, 12, 14; Week 3: 2, 6, 7, 9; Unit 10: Week 1: 2, 3, 5, 7, 8, 13; Week 2: 2, 3, 4, 6, 9, 11, 12, 14; Week 3: 2, 6, 7, 9; Unit 10 Cross-Curricular Connections BWW TRS: UNIT 3: 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 63, 65, 67, 69 UNIT 4: 3, 5, 7, 9, 11, 13, 15, 17
ELACC 1.W.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	BL TRS: Unit 1: Week 1: 13; Week 2: 2, 3, 12; Week 3: 6, 7; Unit 1 Cross-Curricular Connections; Unit 2: Week 1: 13; Week 2: 2, 10, 14; Week 3: 6, 7; Unit 3: Week 1: 13; Week 2: 2, 3, 12; Week 3: 6, 7; Unit 4: Week 1: 13; Week 2: 2, 14; Week 3: 6, 7; Unit 5: Week 2: 2, 3; Week 3: 6, 7; Unit 6: Week 1: 13; Week 2: 2, 3, 6, 7; Unit 7: Week 1: 13; Week 2: 2, 10, 14; Week 3: 6, 7; Unit 8: Week 1: 13; Week 2: 2, 3, 6, 7; Unit 9: Week 1: 13; Week 2: 2, 3, 12; Week 3: 6, 7; Unit 9 Cross-Curricular Connections; Unit 10: Week 1: 13; Week 2: 2, 3, 12; Week 3: 6, 7 BWW TRS: UNIT 1: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71 UNIT 2: 3, 5, 7, 9, 11, 13–15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79–81, 83 UNIT 3: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27–39, 41–51, 53, 55, 57, 59, 61, 63, 65, 67–71, 73 UNIT 4: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27–31, 33, 35, 37, 39–41, 43
ELACC 1.W.9	(Begins in Grade 4)	
	Range of Writing	
ELACC 1.W.10	(Begins in Grade 3)	

ELA CCSS - Grade One		
Title of Program: <u>Benchmark Literacy</u>		
Category 1: <u>CCSS English Language Arts and Literacy K-5/6</u>		
Publisher Name: <u>Benchmark Education Company</u> Date of Copyright: <u>2014</u>		
First Grade Speaking and Listening (SL)		
Standard Number	Standard	Where Taught <i>BL TRS</i> = Benchmark Literacy Teacher Resource System <i>BWW TRS</i> = Benchmark Writer's Workshop Teacher Resource System <i>BuildUp TRS</i> = BuildUp Teacher Resource System
	Comprehension and Collaboration	
ELACC 1.SL.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
	a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	BL TRS: Unit 1: Week 1: 2, 3, 5, 6, 7, 8, 9, 10, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 11, 12, 14; Week 3: 2, 3, 6, 7, 9, 11, 12, 13, 14, Unit 1 Cross-Curricular Connections; Unit 2: Week 1: 2, 3, 5, 6, 8, 9, 10, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 12, 13, 14; Week 3: 2, 3, 6, 7, 9, 11, 12, 13, 14, 15; Unit 2 Cross-Curricular Connections; Unit 3: Week 1: 2, 3, 4, 5, 8, 9, 10, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 11, 12, 14; Week 3: 2, 3, 6, 7, 9, 11, 12, 13, 14, 15; Unit 3 Cross-Curricular Connections; Unit 4: Week 1: 2, 3, 5, 6, 8, 9, 10, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 12, 13, 14; Week 3: 2, 3, 6, 7, 9, 11, 12, 13, 14, 15; Unit 5: Week 1: 2, 3, 5, 6, 7, 8, 9, 10, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 11, 14; Week 3: 2, 3, 6, 7, 9, 11, 12, 13, 14, 15; Unit 5 Cross-Curricular Connections; Unit 6: Week 1: 2, 3, 5, 6, 7, 8, 10, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 11, 12, 14; Week 3: 2, 3, 6, 7, 9, 11, 12, 13, 14, 15; Unit 6 Cross-Curricular Connections; Unit 7: Week 1: 2, 3, 5, 6, 7, 8, 9, 10, 11, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 12, 13, 14; Week 3: 2, 3, 6, 7, 9, 11, 12, 13, 14, 15; Unit 7 Cross-Curricular Connections; Unit 8: Week 1: 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 11, 14; Week 3: 2, 3, 6, 7, 9, 11, 12, 13, 14, 15 ; Unit 8 Cross-Curricular Connections; Unit 9: Week 1: 2, 3, 5, 6, 7, 8, 9, 10, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 11, 12, 14; Week 3: 2, 3, 6, 7, 9, 11, 12, 13, 14, 15; Unit 9 Cross-Curricular Connections; Unit 10: Week 1: 2, 3, 5, 6, 7, 8, 9, 10, 12, 13; Week 2: 2, 3, 4, 6, 7, 9, 10, 11, 12, 14; Week 3: 2, 3, 6, 7, 9, 11, 12, 13, 14, 15; Unit 10 Cross-Curricular Connections BWW TRS: UNIT 1: 2, 3, 5, 7, 9, 11, 13, 15, 17, 19–25, 27, 29, 31, 33, 35–37, 39, 41, 43, 45, 47, 49–51, 53, 55–69, 71 UNIT 2: 2–15, 17, 19, 21, 23, 25, 27, 29–31, 33, 35–39, 41, 43, 45, 47, 49, 51–53, 55, 57–59, 61–63, 65–73, 75–80, 83 UNIT 3: 2–23, 25, 27–70, 73 UNIT 4: 2–40, 43, 44
	b. Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.	BL TRS: Unit 1: Week 1: 2, 3, 7, 9, 12, 13; Week 2: 2, 3, 6, 7, 9, 11, 12, 14; Week 3: 3, 6, 7, 9, 12, 13, 15; Unit 1 Cross-Curricular Connections; Unit 2: Week 1: 2, 3, 6, 9, 12, 13; Week 2: 2, 9, 10, 12, 14; Week 3: 3, 6, 7, 9, 12, 13, 15; Unit 2 Cross-Curricular Connections; Unit 3: Week 1: 2, 4, 9, 12, 13; Week 2: 2, 3, 7, 9, 11, 12, 14; Week 3: 3, 6, 7, 9, 12, 13, 15; Unit 3 Cross-Curricular Connections; Unit 4: Week 1: 2, 3, 5, 6, 8, 9, 12, 13; Week 2: 2, 7, 9, 10, 12, 14; Week 3: 3, 6, 7, 9, 12, 13, 15; Unit 5: Week 1: 2, 3, 7, 9, 12, 13; Week 2: 2, 3, 7, 9, 11, 14; Week 3: 3, 6, 7, 9, 12, 13, 15; Unit 5 Cross-Curricular Connections; Unit 6: Week 1: 2, 3, 7, 12, 13; Week 2: 2, 3, 6, 9, 11, 12, 14; Week 3: 3, 6, 7, 9, 12, 13, 15; Unit 6 Cross-Curricular Connections; Unit 7: Week 1: 2, 3, 7, 9, 11, 13; Week 2: 2, 9, 10, 12, 14; Week 3: 3, 6, 7, 9, 12, 13, 15; Unit 7 Cross-Curricular Connections; Unit 8: Week 1: 2, 4, 7, 9, 12, 13; Week 2: 2, 3, 6, 7, 9, 11, 14; Week 3: 3, 6, 7, 9, 12, 13, 15; Unit 8 Cross-Curricular Connections; Unit 9: Week 1: 2, 3, 7, 9, 12, 13; Week 2: 2, 3, 6, 7, 9, 11, 12, 14; Week 3: 3, 6, 7, 9, 12, 13, 15; Unit 9 Cross-Curricular Connections; Unit 10, Week 1: 2, 3, 7, 9, 12, 13; Week 2: 2, 3, 6, 7, 9, 11, 12, 14; Week 3: 3, 6, 7, 9, 12, 13, 15; Unit 10 Cross-Curricular Connections BWW TRS: UNIT 1: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69 UNIT 2: 3, 5, 7, 9, 11, 13–15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51–53, 57, 59, 61, 63, 65, 67, 69–71, 73, 75–77, 79, 83 UNIT 3: 3–5, 7, 9, 11, 13, 15, 17, 19, 21, 25, 27–51, 53, 55, 57, 59, 61, 63–65, 67–70, 73 UNIT 4: 3, 5–11, 13, 15, 17, 19, 21, 23, 25, 27–31, 33, 35, 37, 39, 40, 43, 44
	c. Ask questions to clear	BL TRS: Unit 1: Week 1: 2, 3, 5, 6, 7, 8, 9, 12, 13; Week 2: 2, 3, 6, 7, 9, 11, 12, 14; Week

Correlated to the English Language Arts Common Core Standards

	up any confusion about the topics and texts under discussion.	3: 3, 6, 7, 9, 12, 13, 14, 15; Unit 1 Cross-Curricular Connections; Unit 2: Week 1: 2, 3, 5, 6, 8, 9, 12, 13; Week 2: 2, 9, 10, 12, 14; Week 3: 3, 7, 9, 12, 13, 14, 15; Unit 2 Cross-Curricular Connections; Unit 3: Week 1: 2, 4, 5, 8, 9, 12, 13; Week 2: 2, 3, 7, 9, 11, 12, 14; Week 3: 3, 6, 7, 9, 12, 13, 14, 15; Unit 3 Cross-Curricular Connections; Unit 4: Week 1: 2, 3, 5, 6, 8, 9, 12, 13; Week 2: 2, 7, 9, 10, 12, 14; Week 3: 3, 7, 9, 12, 13, 14, 15; Unit 5: Week 1: 2, 3, 5, 6, 7, 8, 9, 12, 13; Week 2: 2, 3, 7, 9, 11, 14; Week 3: 2, 3, 6, 7, 9, 11, 12, 13, 14, 15; Unit 5 Cross-Curricular Connections; Unit 6: Week 1: 2, 3, 5, 6, 7, 8, 10, 12, 13; Week 2: 2, 3, 6, 9, 11, 12, 14; Week 3: 3, 6, 7, 9, 12, 13, 14, 15; Unit 6 Cross-Curricular Connections; Unit 7: Week 1: 2, 3, 5, 6, 7, 8, 9, 11, 13; Week 2: 2, 9, 10, 12, 14; Week 3: 3, 7, 9, 12, 13, 14, 15 Unit 7 Cross-Curricular Connections; Unit 8: Week 1: 2, 4, 5, 6, 7, 8, 9, 12, 13; Week 2: 2, 3, 6, 7, 9, 11, 14; Week 3: 3, 7, 9, 12, 13, 14, 15; Unit 8 Cross-Curricular Connections; Unit 9: Week 1: 2, 3, 5, 6, 7, 8, 9, 10, 12, 13; Week 2: 2, 3, 6, 7, 9, 11, 12, 14; Week 3: 3, 7, 9, 12, 13, 14, 15; Unit 9 Cross-Curricular Connections; Unit 10: Week 1: 2, 3, 5, 6, 7, 8, 9, 12, 13; Week 2: 2, 3, 6, 7, 9, 11, 12, 14; Week 3: 3, 7, 9, 12, 13, 14, 15; Unit 10 Cross-Curricular Connections BWW TRS: UNIT 1: 2, 9, 11, 13, 15, 17, 19, 21–25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49–51, 53, 55–69 UNIT 2: 3–11, 13–15, 17, 19, 21, 23, 25, 27, 29–31, 33, 35–39, 41, 43, 45, 47, 49, 51, 53, 57–59, 61, 63, 65, 67, 69–73, 75–77, 79, 83 UNIT 3: 2, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 25, 27–51, 53, 55, 57, 59, 61, 63–65, 67–70, 73 UNIT 4: 3, 5–11, 13, 15, 17, 19, 21, 23, 25, 27–31, 33, 35, 37, 39, 40, 43, 44
ELACC 1.SL.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	BL TRS: Unit 1: Week 1: 2; Week 2: 6, 7, 9, 10, 11, 12; Week 3: 6, 9, 12, 13; Unit 2: Week 1: 2; Week 2: 2; Week 3: 6, 9, 12, 13; Unit 3: Week 1: 2; Week 2: 7, 9, 10, 11; Week 3: 6, 9, 12, 13; Unit 4: Week 1: 2; Week 3: 6, 9, 12, 13; Unit 5: Week 1: 2; Week 2: 7, 9, 10, 11; Week 3: 6, 9, 12, 13; Unit 6: Week 1: 2; Week 2: 6, 7, 9, 10; Week 3: 6, 9, 12, 13; Unit 7: Week 1: 2; Week 2: 2; Week 3: 6, 9, 12, 13; Unit 8: Week 1: 2, 6, 7, 9, 10, 11; Week 3: 6, 9, 12, 13; Unit 9: Week 1: 2, 6, 7, 9, 10, 11; Week 3: 6, 9, 11, 12, 13; Unit 10: Week 2: 6, 7, 9, 10, 11; Week 3: 9, 12, 13 BWW TRS: UNIT 1: 4, 6, 10, 12, 22, 66 UNIT 2: 4, 8, 10, 23, 30, 31, 36, 38, 39, 44, 46, 47, 54, 56, 58, 60, 62, 63, 66, 68, 78 UNIT 3: 2, 4, 6, 8, 10, 14, 16, 18, 23, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 54, 56, 58, 60, 62–64, 66, 68, 73 UNIT 4: 2, 4, 6, 8, 10, 12, 14, 16, 18–24, 26, 28, 30, 32, 34, 36, 38, 40
ELACC 1.SL.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	BL TRS: Unit 1: Week 1: 8; Unit 2: Week 1: 8; Unit 3: Week 1: 8 ; Unit 4: Week 1: 8; Unit 5: Week 1: 8; Unit 6: Week 1: 8; Unit 8: Week 1: 8; Unit 9: Week 1: 8; Unit 10: Week 1: 8 BWW TRS: UNIT 1: 17 UNIT 3: 22 UNIT 4: 18
	Presentation of Knowledge and Ideas	
ELACC 1.SL.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	BL TRS: Unit 1: Week 2: 2, 3, 10, 12, 14; Week 3: 6, 7; Unit 1 Cross-Curricular Connections; Unit 2: Week 2: 10; Week 3: 6, 7; Unit 3: Week 2: 2, 3, 10, 12, 14; Week 3: 6, 7, 10; Unit 4: Week 3: 6, 7; Unit 5: Week 2: 2, 3, 10, 14; Week 3: 6, 7; Unit 6: Week 2: 2, 3, 7, 10, 11, 14; Week 3: 6, 7; Unit 6 Cross-Curricular Connections; Unit 7: Week 2: 10; Week 3: 6, 7; Unit 7 Cross-Curricular Connections; Unit 8: Week 2: 2, 3, 10, 14; Week 3: 6, 7; Unit 9: Week 2: 2, 3, 10, 14; Week 3: 6, 7; Unit 10: Week 2: 2, 3, 10, 12; Unit 10: Week 3: 6, 7; Unit 10 Cross-Curricular Connections BWW TRS: UNIT 1: 2–5, 7, 9, 11–15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35–37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71 UNIT 2: 5, 7, 9, 11–15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79–81, 83 UNIT 3: 3, 5–7, 9, 11, 13, 15, 17, 19, 21, 23, 25–51, 53, 55, 57, 59–65, 67–71, 73 UNIT 4: 2–9, 11, 13–15, 17, 19–41, 43
ELACC 1.SL.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	BL TRS: Unit 1 Cross-Curricular Connections; Unit 2: Week 2: 10, 14; Unit 2 Cross-Curricular Connections; Unit 4: Week 2: 10, 14; Unit 6 Cross-Curricular Connections; Unit 7: Week 2: 10, 14; Unit 7 Cross-Curricular Connections; Unit 8 Cross-Curricular Connections; Unit 9 Cross-Curricular Connections; Unit 10 Cross-Curricular Connections BWW TRS: UNIT 1: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71 UNIT 2: 3, 5, 7, 9, 11, 13, 15, 19, 23, 33, 39, 47, 49 UNIT 3: 11, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 63, 65, 67, 69 UNIT 4: 3, 5, 7, 9, 11, 13, 21, 23, 25, 29, 31
ELACC 1.SL.6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)	BL TRS: Unit 1: Week 2: 2, 3, 12, 14; Week 3: 4; Unit 1 Cross-Curricular Connections; Unit 2: Week 2: 2, 10, 13; Week 3: 4; Unit 3: Week 2: 2, 3, 12, 14; Week 3: 4; Unit 4: Week 2: 2, 13; Week 3: 4; Unit 4 Cross-Curricular Connections; Unit 5: Week 2: 2, 3, 14; Week 3: 4; Unit 6: Week 2: 2, 3, 11, 14; Week 3: 4; Unit 6 Cross-Curricular Connections; Unit 7: Week 2: 2, 10, 11, 13; Week 3: 4; Unit 7 Cross-Curricular Connections; Unit 8: Week 2: 2, 3, 14; Week 3: 4; Unit 9: Week 2: 2, 3 14; Week 3: 4; Unit 9 Cross-Curricular Connections; Unit 10: Week 2: 2, 3, 12, 14; Week 3: 4; Unit 10 Cross-Curricular Connections BWW TRS: UNIT 1: 13, 17, 21, 23, 25, 27, 31, 33, 35, 43, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71 UNIT 2: 3, 5, 7, 9, 11, 13, 57

ELA CCSS - Grade One		
Title of Program: <u>Benchmark Literacy</u>		
Category 1: <u>CCSS English Language Arts and Literacy K-5/6</u>		
Publisher Name: <u>Benchmark Education Company</u> Date of Copyright: <u>2014</u>		
First Grade Language (L)		
Standard Number	Standard	Where Taught <i>(BL TRS = Benchmark Literacy Teacher Resource System BWW TRS = Benchmark Writer's Workshop Teacher Resource System BuildUp TRS = BuildUp Teacher Resource System</i>
	Conventions of Standard English	
ELACC 1.L.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	
	a. Print all upper- and lowercase letters.	BL TRS: Unit 1: Week 2: 14; Unit 1 Cross-Curricular Connections; Unit 3: Week 2: 14; Unit 5: Week 2: 14; Unit 6: Week 2: 14; Unit 7 Cross-Curricular Connections; Unit 8: Week 2: 14; Unit 9: Week 2: 14; Unit 10: Week 2: 14 Writing to Sources Handbook: 6, 8, 10, 12, 14, 16, 18, 20, 22, 24
	b. Use common, proper, and possessive nouns.	BL TRS: Unit 1: Week 2: 2, 14; Unit 3: Week 2: 14; Unit 5: Week 2: 2, 12, 14; Unit 6: Week 2: 14; Unit 8: Week 2: 14; Unit 9: Week 2: 2, 14; Unit 10: Week 2: 14 BWW TRS: UNIT 1: 17, 27, 37, 49 UNIT 3: 52, 54, 56, 58–60 Writing to Sources Handbook: 28, 29, 30
	c. Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>).	BL TRS: Unit 1: Week 2: 14; Unit 3: Week 2: 14; Unit 5: Week 2: 14; Unit 6: Week 2: 14; Unit 8: Week 2: 14; Unit 9: Week 2: 14; Unit 10: Week 2: 14 Writing to Sources Handbook: 31, 32 BuildUp TRS: Unit 11: 106
	d. Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their, anyone, everything</i>).	BL TRS: Unit 1: Week 2: 14; Unit 3: Week 2: 14; Unit 5: Week 2: 14; Unit 6: Week 2: 14; Unit 8: Week 2: 14; Unit 9: Week 2: 14; Unit 10: Week 2: 14 BWW TRS: UNIT 1: 62–67, 69, 71 UNIT 2: 5, 7, 9, 11, 13, 41, 43, 75 UNIT 3: 5, 11, 15, 17, 52–54, 56–61 UNIT 4: 11 Writing to Sources Handbook: 33, 34, 35 BuildUp TRS: RL10: 20; Unit 1: 23, 24, 25, 26, 27; Unit 8: 81; Unit 9: 87, 88, 89, 90, 91; Unit 10: 95, 96, 97, 98, 99; Unit 11: 103, 104, 105, 106, 107; Unit 12: 111, 112, 113, 114, 115; Unit 15: 135, 136, 137, 138, 139; Unit 19: 168; Unit 23: 199, 200, 201, 202, 203; Unit 24: 207, 208, 209, 210, 211; Unit 25: 214, 215, 216, 217, 218; Unit 26: 221, 222, 223, 224, 225; Unit 27: 228, 229, 230, 231, 232; Unit 28: 235, 236, 237, 238, 239; Unit 29: 242, 243, 244, 245, 246; Unit 30: 249, 250, 251, 252, 253; Unit 31: 256, 257, 258, 259, 260
	e. Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>).	BL TRS: Unit 1: Week 2: 14; Unit 2: Week 2: 13; Unit 3: Week 2: 14; Unit 4: Week 2: 13; Unit 5: Week 2: 14; Unit 6: Week 2: 14; Unit 8: Week 2: 14; Unit 9: Week 2: 14; Unit 10: Week 2: 14 BWW TRS: UNIT 1: 7, 17, 27, 37, 41, 49, 71 UNIT 2: 5, 7, 13, 41, 43, 49, 72, 74, 78 UNIT 3: 45, 65 Writing to Sources Handbook: 36, 37, 38 BuildUp TRS: RL4: 8; RL7: 14; RL9: 18; Unit 2: 31; Unit 3: 41; Unit 9: 89; Unit 17: 153
	f. Use frequently occurring adjectives.	BL TRS: Unit 1: Week 2: 2, 10, 14; Unit 3: Week 2: 2; Unit 3: Week 2: 14; Unit 4: Week 2: 2, 10; Unit 5: Week 2: 14; Unit 6: Week 2: 14; Unit 8: Week 2: 14; Unit 9: Week 2: 2, 14; Unit 10: Week 2: 14 BWW TRS: UNIT 1: 53, 55–57, 59, 61, 63, 67, 69, 71 UNIT 2: 5, 9, 11, 13, 19, 27, 35, 43, 49, 52, 53, 55–57, 59, 61, 63, 65, 67, 69, 71, 73, 75–77, 79, 81, 83 UNIT 3: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 43, 45, 47, 49, 51, 57, 59–61, 63, 65, 69, 71, 73 UNIT 4: 3, 5, 7, 9, 11, 13, 15, 17, 21, 21, 25, 27, 29, 31, 35, 37, 41, 43 Writing to Sources Handbook: 39, 40, 41
	g. Use frequently	BL TRS: Unit 1: Week 2: 14; Unit 3: Week 2: 14; Unit 5: Week 2: 14; Unit 6: Week 2: 14;

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	occurring conjunctions (e.g., <i>and</i> , <i>but</i> , <i>or</i> , <i>so</i> , <i>because</i>).*	Unit 8: Week 2: 14; Unit 9: Week 2: 14; Unit 10: Week 2: 14 <u>Writing to Sources Handbook</u> : 42, 43 <u>BuildUp TRS</u> : Unit 2: 31, 32, 33, 34
	h. Use determiners (e.g., articles, demonstratives).	BL TRS: Unit 1: Week 2: 14; Unit 3: Week 2: 14; Unit 5: Week 2: 14; Unit 6: Week 2: 14; Unit 8: Week 2: 14; Unit 9: Week 2: 14; Unit 10: Week 2: 14 <u>Writing to Sources Handbook</u> : 44, 45
	i. Use frequently occurring prepositions (e.g., <i>during</i> , <i>beyond</i> , <i>toward</i>).*	BL TRS: Unit 1: Week 2: 14; Unit 3: Week 2: 14; Unit 5: Week 2: 14; Unit 6: Week 2: 14; Unit 8: Week 2: 14; Unit 9: Week 2: 14; Unit 10: Week 2: 14 <u>Writing to Sources Handbook</u> : 46, 47, 48 <u>BuildUp TRS</u> : RL2: 4; RL4: 8
	j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to questions and prompts.	BL TRS: Unit 1: Week 2: 14; Unit 3: Week 2: 14; Unit 5: Week 2: 14; Unit 6: Week 2: 14; Unit 8: Week 2: 14; Unit 9: Week 2: 14; Unit 10: Week 2: 14 <u>BWW TRS</u> : UNIT 1: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71 UNIT 2: 3, 5, 7, 9, 11, 13, 19–21, 25, 29, 33, 37, 39, 41, 45, 51, 53, 55, 57, 81 UNIT 3: 3, 5, 17, 23, 27, 29, 31, 33, 35, 37, 41, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73 UNIT 4: 7, 9, 11, 13, 15, 17, 19, 25, 29, 33, 35, 37, 39 <u>Writing to Sources Handbook</u> : 49, 50, 51, 52, 53, 54, 55, 56 <u>BuildUp TRS</u> : RL2: 4; RL5: 10; RL8: 16; RL9: 18
	k. Prints with appropriate spacing between words and sentences.	BL TRS: Unit 1: Week 1: 2, 3, 5, 7, 8, 13; Week 2: 3, 4, 6, 9, 11, 12, 14; Week 3: 2, 6, 7, 9; Unit 1 Cross-Curricular Connections; Unit 2: Week 1: 2, 3, 5, 6, 8, 13; Week 2: 2, 6, 9, 12, 13, 15; Week 3: 2, 6, 7, 9; Unit 2 Cross-Curricular Connections; Unit 3: Week 1: 2, 3, 5, 8, 13; Week 2: 2, 3, 4, 9, 11, 12, 14; Week 3: 2, 6, 7, 9; Unit 3 Cross-Curricular Connections; Unit 4: Week 1: 2, 3, 5, 6, 8, 13; Week 2: 2, 4, 7, 9, 12, 13, 14; Week 3: 2, 6, 7, 9; Unit 4 Cross-Curricular Connections; Unit 5: Week 1: 2, 3, 5, 7, 8, 13; Week 2: 2, 4, 6, 9, 12, 14; Week 3: 2, 6, 7, 9; Unit 6: Week 1: 2, 3, 5, 7, 8, 13; Week 2: 2, 3, 4, 6, 9, 11, 14; Week 3: 2, 6, 7, 9; Unit 6 Cross-Curricular Connections; Unit 7: Week 1: 2, 3, 5, 7, 8, 13; Week 2: 2, 6, 7, 9, 12, 13, 14; Week 3: 2, 6, 7, 9; Unit 7 Cross-Curricular Connections; Unit 8: Week 1: 2, 3, 5, 7, 8, 13; Week 2: 2, 3, 4, 6, 9, 11, 12, 14; Week 3: 2, 6, 7, 9; Unit 8 Cross-Curricular Connections; Unit 9: Week 1: 2, 3, 5, 7, 8, 13; Week 2: 2, 3, 4, 6, 9, 11, 12, 14; Week 3: 2, 6, 7, 9; Unit 10: Week 1: 2, 3, 5, 7, 8, 13; Week 2: 2, 3, 4, 6, 9, 11, 12, 14; Week 3: 2, 6, 7, 9; Unit 10 Cross-Curricular Connections <u>BWW TRS</u> : UNIT 3: 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 63, 65, 67, 69 UNIT 4: 3, 5, 7, 9, 11, 13, 15, 17
ELACC 1.L.2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	
	a. Capitalize dates and names of people.	BL TRS: Unit 1: Week 2: 14; Unit 3: Week 2: 14; Unit 5: Week 2: 14; Unit 6: Week 2: 14; Unit 8: Week 2: 14; Unit 9: Week 2: 14; Unit 10: Week 2: 14 <u>BWW TRS</u> : UNIT 1: 9, 11, 15, 19, 21, 23, 25, 27, 29, 33, 35, 37, 41, 43, 45, 47–49, 51, 63, 71 UNIT 2: 5, 11, 13, 19–21, 29, 35, 37, 44, 45, 49, 53, 57, 67, 81 UNIT 3: 5, 7, 15, 23, 31, 33, 43, 51, 67, 71 UNIT 4: 13, 19, 27, 39 <u>Writing to Sources Handbook</u> : 57, 58
	b. Use end punctuation for sentences.	BL TRS: Unit 1: Week 2: 14; Unit 3: Week 2: 14; Unit 5: Week 2: 14; Unit 6: Week 2: 14; Unit 8: Week 2: 14; Unit 9: Week 2: 14; Unit 10: Week 2: 14 <u>BWW TRS</u> : UNIT 1: 9, 11, 15, 19, 21, 23, 25, 27, 29, 31, 33, 35, 41, 43, 45, 47–49, 51, 64 UNIT 2: 7, 9, 11, 20, 21, 25, 29, 35–37, 44, 45, 53, 57, 67, 69, 71, 81, 83 UNIT 3: 5, 7, 9, 11, 13, 15, 17, 21, 23, 27, 31, 33, 35, 39, 41, 43, 47, 51, 67, 71 UNIT 4: 13, 19, 27, 39 <u>Writing to Sources Handbook</u> : 59, 60
	c. Use commas in dates and to separate single words in a series.	BL TRS: Unit 1: Week 2: 14; Unit 3: Week 2: 14; Unit 5: Week 2: 14; Unit 6: Week 2: 14; Unit 8: Week 2: 14; Unit 9: Week 2: 14; Unit 10: Week 2: 14 <u>BWW TRS</u> : UNIT 1: 9 <u>Writing to Sources Handbook</u> : 62, 63
	d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	BL TRS: Unit 1: Week 2: 14; Unit 1 Cross-Curricular Connections; Unit 3: Week 2: 14; Unit 5: Week 2: 14; Unit 6: Week 2: 14; Unit 7 Cross-Curricular Connections; Unit 8: Week 2: 14; Unit 9: Week 2: 14; Unit 10: Week 2: 14 <u>BWW TRS</u> : UNIT 1: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 61 UNIT 2: 3, 5, 7, 9, 11, 20, 27, 29, 33, 41, 45, 49, 61, 71 UNIT 3: 7, 9, 11, 15, 17, 21, 23, 25, 29, 31, 33, 39, 43, 47, 49, 51, 65 UNIT 4: 9, 19, 23, 25, 27, 29, 31, 39 <u>BuildUp TRS</u> : Unit 2: 30, 32, 33, 34, 35; Unit 3: 38, 40, 41, 42, 43; Unit 4: 46, 48, 49, 50, 51; Unit 5: 54, 56, 57, 58, 59; Unit 6: 62, 64, 65, 66, 67; Unit 7: 70, 72, 73, 74, 75; Unit 8: 78, 80, 81, 82, 83; Unit 9: 86, 88, 89, 90, 91; Unit 10: 94, 96, 97, 98, 99; Unit 11: 102, 104, 105, 106, 107; Unit 12: 110, 112, 113, 114, 115; Unit 13: 118, 120, 121, 122, 123; Unit 14: 126,

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		128, 129, 130, 131; Unit 15: 134, 136, 137, 138, 139; Unit 16: 142, 144, 145, 146, 147; Unit 17: 150, 152, 153, 154, 155; Unit 18: 158, 160, 161, 162, 163; Unit 19: 166, 168, 169, 170, 171; Unit 20: 174, 176, 177, 178, 179; Unit 21: 182, 184, 185, 186, 187; Unit 22: 190, 192, 193, 194, 195; Unit 23: 198, 200, 201, 202, 203; Unit 24: 206, 208, 209, 210, 211; Unit 25: 214, 216, 217, 218, 219; Unit 26: 222, 224, 225, 226, 227; Unit 27: 230, 232, 233, 234, 235; Unit 28: 238, 240, 241, 242, 243; Unit 29: 246, 248, 249, 250, 251; Unit 30: 254, 256, 257, 258, 259; Unit 31: 262, 264, 265, 266, 267
	e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	BL TRS: Unit 1: Week 2: 14; Unit 3: Week 2: 14; Unit 5: Week 2: 14; Unit 6: Week 2: 14; Unit 8: Week 2: 14; Unit 9: Week 2: 14; Unit 10: Week 2: 14 BWW TRS: UNIT 1: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 61 UNIT 2: 3, 5, 7, 9, 11, 27, 29, 33, 41, 45, 49, 61, 71 UNIT 3: 7, 9, 11, 15, 17, 21, 23, 25, 29, 31, 33, 39, 43, 47, 49, 51, 65 UNIT 4: 9, 19, 23, 25, 27, 29, 31, 39
	Knowledge of Language	
ELACC 1.L.3	(Begins in 2 nd Grade)	
	Vocabulary Acquisition and Use	
ELACC 1.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.	
	a. Use sentence-level context as a clue to the meaning of a word or phrase.	BL TRS: Unit 1: Week 2: 3; Unit 3: Week 2: 3; Unit 5: Week 2: 3; Unit 6: Week 2: 3; Unit 8: Week 2: 3; Unit 9: Week 2: 3; Unit 10: Week 2: 3 BWW TRS: UNIT 3: 8
	b. Use frequently occurring affixes as a clue to the meaning of a word.	BL TRS: Unit 6: Week 1: 5
	c. Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks, looked, looking</i>).	BL TRS: Unit 1: Week 2: 3; Unit 3: Week 2: 3; Unit 5: Week 2: 3; Unit 6: Week 2: 3; Unit 9: Week 2: 3; Unit 10: Week 2: 3
ELACC 1.L.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	
	a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	BL TRS: Unit 7: Week 2: 13; Unit 9: Week 2: 12
	b. Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).	BL TRS: Unit 1: Week 3: 4; Unit 2: Week 3: 4; Unit 3: Week 2: 12; Week 3: 4; Unit 4: Week 3: 4; Unit 5: Week 3: 4; Unit 6: Week 3: 4; Unit 7: Week 2: 13; Week 3: 4; Unit 8: Week 2: 12; Unit 9: Week 2: 4; Week 3: 4; Unit 10: Week 3: 4
	c. Identify real-life connections between words and their use (e.g., note places at home that are <i>cozy</i>).	BL TRS: Unit 1: Week 3: 4; Unit 2: Week 3: 4; Unit 3: Week 3: 4; Unit 4: Week 3: 4; Unit 4 Cross-Curricular Connections; Unit 5: Week 1: 5; Week 3: 4; Unit 6: Week 2: 12; Week 3: 4; Unit 7: Week 3: 4; Unit 8: Week 3: 4; Unit 9: Week 3: 4; Unit 9 Cross-Curricular Connections; Unit 10: Week 3: 4
	d. Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings.	***See Small Group Correlation Attached for Specific Titles.
ELACC 1.L.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts,	BL TRS: Unit 1: Week 2: 3; Week 3: 4, 7; Unit 1 Cross-Curricular Connections; Unit 2: Week 3: 4, 7; Unit 3: Week 2: 3, 14; Week 3: 4, 7; Unit 3 Cross-Curricular Connections; Unit 4: Week 3: 4, 7; Unit 4 Cross-Curricular Connections; Unit 5: Week 2: 3, 14; Week 3: 4, 7; Unit 5 Cross-Curricular Connections; Unit 6: Week 2: 3, 14; Week 3: 4, 7; Unit 6

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	including using frequently occurring conjunctions to signal simple relationships (e.g., <i>I named my hamster Nibbles because she nibbles too much because she likes that</i>).	Cross-Curricular Connections; Unit 7: Week 3: 4, 7; Unit 8: Week 2: 3, 12, 14; Week 3: 4, 7; Unit 9: Week 2: 3, 14; Week 3: 4, 7; Unit 9 Cross-Curricular Connections; Unit 10: Week 2: 3, 14; Week 3: 4, 7 <u>BuildUp TRS:</u> Unit 7: 73
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